THE
JAPANESE CHAMBER OF COMMERCE
& INDUSTRY OF NEW YORK, INC.

is proud to salute

The Japanese Program

at

Seton Hall University

for their efforts in encouraging intercultural education
and interaction between Japan and the United States

during

Japan Week 2005

Japan Week 2005
Friendship, Solidarity
and World Peace
April 4-8, 2005
SETON HALL UNIVERSITY.
MONDAY, APRIL 4
The Fifth Annual Kite Contest
11:30 a.m.-Noon, Registration, Contest begins at noon
University Green (Rain date: Tuesday, April 12)
Seton Hall University’s Japanese classes and the Asian Studies Club will host the Fifth Annual Kite Contest. Contestants should bring a handmade kite to the University Green. Materials for the kite will be available in Fahy Hall Room 211, between March 15 and March 31. Kites are judged on flying height, size and creativity. Hosted by Seton Hall University’s Japanese language classes and the Asian Studies Club.

Japanese Movie: The Last Samurai
(2003) R, 1 hr. 51 min.
6-8 p.m. Beck Rooms, Walsh Library
Winner of the Sixth Special Director’s Award at the Venice Film Festival, The Last Samurai features a blind samurai who brings justice to a town controlled by a warring gang. Hosted by Hiroko Ishikawa, M.A., Professor of Japanese Language and Culture, Asian Studies, Seton Hall University.

THURSDAY, APRIL 7
Tea Ceremony:
Calming the Mind and Discerning the Real
10-11:15 a.m. Beck Rooms, Walsh Library
Come and experience the Japanese tea ceremony, which represents some of the Japanese spirit. Tea (real “Matcha”) and Japanese sweets will be served. A demonstration and explanation of the ceremony will be part of the program. Hosted by Kaori Ozawa, Exchange Student from Sophia University, Tokyo, Japan.

Japanese Calligraphy: Express Yourself
1:2-1:15 p.m. Arts and Sciences Hall, Room 102
The ancient art of Japanese calligraphy truly comes alive in this demonstration. This workshop will provide the basics of calligraphy for all to learn. It will be a wonderful experience for both advanced and beginner calligraphers alike. Hosted by Hiroko Ishikawa, M.A., Professor of Japanese Language and Culture, Asian Studies, Seton Hall University.

FRIDAY, APRIL 8
Japanese Studies: Friendship, Solidarity
and World Peace
The Eighth Annual Graduate Student/School Teacher Symposium on Japanese Studies
9 a.m.-4 p.m. Beck Room, Walsh Library (afternoon session in Kozlowski Hall Room 141)
Keynote address, “Ukiyo-asobi: Play in the Floating World” by Frank L. Chance, Associate Director, Center for East Asian Studies, University of Pennsylvania. This event will feature a special address by a representative from the Embassy of Japan in New York. Keynote address includes the presentation of New Jersey High School Japanese Language Study Awards, Excellence in Teaching Japanese Awards and Japan Week Committee Awards. Recipients include Yoko Fukuda, Northern Valley Old Tappan High School; Akemi Dobkin, High Tech High School, Hudson County Schools of Technology; and Mary Balkun, Ph.D., Associate Professor of English, Seton Hall University.

For More Information:
Japanese Program, Seton Hall University
400 South Orange Avenue, South Orange, New Jersey 07079
Phone: (973) 275-2712 • E-mail: osuka@shu.edu
Japan Week Web site: artsci.shu.edu/asian/japanweek/

Seton Hall University
For nearly 150 years, Seton Hall University has been a crucible for service and leadership, focused on developing the whole person: mind, heart and spirit. Seton Hall combines the resources of a large university with the personal attention found in smaller liberal arts colleges. Its lush suburban campus is only 14 miles by train, bus or car to New York City, with all of the cultural, employment and internship opportunities the city offers. Ranked by U.S. News & World Report as one of the top 125 universities in the country, Seton Hall is a Catholic university that embraces students of all races and religions, challenging each to better the world through the values of integrity and compassion and a commitment to helping others.

Japan Week 2005 Committee
John Young
Special Adviser/Distinguished University Professor Emeritus, Seton Hall University
Michael T. Kikukawa
Special Adviser/Professor Emeritus, Seton Hall University
Hitoshi Takashima
Special Adviser/Consulate General of Japan in New York
Kirk Rawn
Special Adviser/Office of the Provost
Mary Balkun
Special Adviser/Department of English
Martin Finkelstein
Special Adviser/Department of Educational Administration and Supervision
Jason Yin
Special Adviser/Department of Management
Rie Haggerty
Director of Japan Week 2005
Hiroko Ishikawa
Associate Director of Japan Week 2005
Katherine Fisco
Assistant Director of Japan Week 2005
Kathy Diamantopoulos
Senior Director Marketing/Department of Public Relations and Marketing
Marie Somers
Facility Coordinator/Teaching, Learning and Technology Center
Natalie Thigpen
Coordinator of Japan Week 2005
Eva Gale
Coordinator of Japan Week 2005
Cornelius K. O’Connell
Coordinator of Japan Week 2005
Christopher Page
Coordinator of Japan Week 2005
Sandy Na Yuchi
Student Volunteer (exchange student form Sophia University, Tokyo)
Christopher Page
Student Volunteer (exchange student form Sophia University, Tokyo)
Kevin Bruno
Student Volunteer
Branson Sortman
Student Volunteer
Rebecca Newman
Student Volunteer
Joanna Pepera
Student Volunteer
Jesse Raskin
Student Volunteer
Kathryn Monet
Student Volunteer
Yu Nakagawa
Student Volunteer
Angelina Yamagishi
Student Volunteer
Lisa Hoyga
Student Volunteer
Helena Mohit-Tabatabai
Student Volunteer

Sponsorship for Japan Week 2005 is provided by Seton Hall University’s Department of Asian Studies in cooperation with the Asia Center, College of Arts and Sciences Dean’s Office, Office of International Programs, John C. Whitehead School of Diplomacy and International Relations, Multicultural Program, International Student Association, Consulate General of Japan in New York, Japanese Chamber of Commerce and Industry of New York Inc., Japan National Tourist Organization, and...
Welcome to Japan Week 2005: Friendship, Solidarity and World Peace. Now more than ever, in a global climate marked by tension and uncertainty, it is important to find common ground to share elements of human experience. By coming together we can apply human wisdom to the problems of the past and present to create a better tomorrow. One way to work toward global harmony is to move beyond the barriers that create a mental state of self-centeredness and to expand a sense of borderless community.

Japan Week 2005 allows us to build a bridge between cultures, enabling us to share our knowledge and experiences of Japan through lectures, symposia, workshops, events and even awards. Japan Week demonstrates an ongoing commitment to help bring together people of different races, religions, cultures and ethnic backgrounds into one world.

I would like to acknowledge the many people who helped make Japan Week 2005 possible: Deputy Consulate General Yukihiro Nikaido, director of the Japan Information Center and Consulate General of Japan in New York; Tsutomu Karino, executive director and secretary, Japanese Chamber of Commerce and Industry of New York Inc.; and Janis Jensen, coordinator of World Languages Program, New Jersey Department of Education.

I also wish to thank the following people for their generous and continuous support: Monsignor Robert Sheeran, Seton Hall University president; Thomas K. Lindsay, provost and executive vice president for Academic Affairs; Marilyn DiGiacobbe, associate dean for external affairs of the John C. Whitehead School of Diplomacy and International Relations; Christopher Sharrett, director of the Multicultural Program; Kathy Diamantopoulos and the Department of Public Relations and Marketing; the program’s many sponsors; and the entire Seton Hall University community.

I sincerely hope that Japan Week 2005 provides an excellent opportunity toward sharing a greater understanding of Japan and its people. It is also my vision that participants of this week’s events will become leaders in a flourishing dialogue between Japan and the United States for creating a more peaceful international community.

Arigatoo,

Shigeru Osaka, Ed.D.
Director of the Japanese Program
Dear Friends:

Tsunami, a Japanese term meaning “harbor wave”, has become more and more widely used in the world in the past months because of the natural disaster which occurred in the Indian Ocean in December 2004. Events of this catastrophic nature make all of us feel that we are indeed living in a Global Village, and that the world has truly become one. Because we are all connected, we can’t afford not to get to know about each other or interact with one another!

The Department of Asian Studies here at Seton Hall University is dedicated to promoting cross-cultural understandings between the American and Asian peoples. We not only offer Asian language and area courses to our students, but also sponsor cultural activities for them as well as for the community at large. The Japan Week, an annual event organized by the Japanese Program, is a part of these attempts by the Department of Asian Studies. Thanks to the hard work of Dr. Shigeru Osuka, Japanese culture is brought to the campus of Seton Hall during Japan Week through a variety of activities such as public lectures, cultural performances and demonstrations. We believe it is a culturally enriching experience to our students and the community.

Hope you all enjoy Japan Week 2005, and thank you for your participation. If you are inspired and would like to visit Japan in person, please join our summer programs in Asia.

Sincerely yours,

Edwin Pak-wah Leung, Ph.D Professor and Chair, Department of Asian Studies

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Dear Japan Week Participants:

In the wake of the calamity of the 26th of December, the desperate sadness of so very many of our brothers and sisters across southern Asia reminds us once more how very “small” our world has become. We need one another, and dialogue and understanding between peoples and nations is a more urgent priority than ever.

Dialogue and understanding is what Japan Week is all about, and we at Seton Hall are honored to be a part of it. Your work here is important, for all of us — and for the future of this world that is home to us all.

Wishing you a very warm welcome to South Orange, and with my thanks to our Department of Asian Studies and to all who have worked so hard in preparation for Japan Week 2005.

Sincerely yours,

Monsignor Robert Sheeran
President

Department of Asian Studies
400 South Orange Avenue • South Orange, New Jersey 07079-2687

ENRICHING THE MIND, THE HEART AND THE SPIRIT
April 2005

Dear Japan Week Participants:

Welcome to Japan Week 2005: Friendship, Solidarity and World Peace. I am pleased you have chosen to participate in this exciting event, which promises to foster a greater understanding of Japan, its people, and culture. Japan Week 2005 strives to encourage intercultural dialogue between Japan and the United States in hopes of building a more peaceful international community.

Events of particular interest include the Eighth Annual Graduate Student/School Teacher Symposium on Japanese Studies and the Japanese Study Awards for High School Students. The goal of the symposium is to cultivate a stronger relationship between secondary education and higher education. The Japanese Language Awards recognize student excellence in Japanese language studies, as well as encourage high school students to strengthen their language skills and enhance their understanding of Japanese culture. Japan Week 2005 will also feature a number of cultural events such as the screening of Japanese films and the annual kite contest.

I would like to express my sincere appreciation to Dr. Shigeru Osuka whose leadership and dedication are instrumental in making Japan Week 2005 a great success. It is my hope that this will be a memorable week for all who participate.

Sincerely,

Molly Kaso Smith, Ph.D.
Dean, College of Arts and Sciences

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Dear Japan Week Participant:

It is my pleasure to welcome you to Japan Week 2005: Friendship, Solidarity and World Peace. An annual event on the Seton Hall campus, Japan Week provides an opportunity for students, faculty, administrators and visitors to increase their knowledge and appreciation of Japanese language and culture. As we celebrate Japan Week through symposia, lectures, demonstrations, movies and contests, we gain a greater understanding of ourselves and our neighbors.

Highlights of Japan Week include the Graduate Student and School Teacher Symposium on Japanese Studies, which fosters a growing and rewarding relationship between secondary and higher education, and the Japanese Language Study Awards, which encourage participants to strengthen their language skills. Participants in these events have immersed themselves in the culture and tradition of Japan, and are potential role models for intercultural dialogue between Japan and the United States.

I would like to extend my deepest thanks to Dr. Shigeru Osuka, director of the Japanese Program and director of Japan Week 2005: Friendship, Solidarity and World Peace, for his efforts and dedication to this festival. Thanks to the efforts of Dr. Osuka, and thanks to your participation in this week’s celebration, we are moving ever forward toward a global society.

With warm regards,

Thomas K. Lindsay, Ph.D.
Executive Vice President and Provost
April 2005

I am delighted to offer my very best wishes to the participants in Japan Week 2005: Friendship, Solidarity, and World Peace.

With its exciting cultural demonstrations, seminars, and films, this event is a wonderful opportunity to learn more about Japan. Japan Week 2005 features the Eighth Annual Graduate Student/School Teacher Symposium on Japanese Studies, which encourages the study of Japan by building bonds between secondary and higher education. Furthermore, the New Jersey Japanese Language Study Awards will give talented high school students a chance to challenge themselves and improve their Japanese language skills.

I am grateful to everyone in the Seton Hall community for your dedication to promoting mutual understanding between Japan and America. I thank you for sponsoring this remarkable intercultural dialogue and for your ongoing commitment to preparing your students for the global world of the 21st century.

Hiroyasu Ando
Ambassador Consul General of Japan
New Jersey High School
2005 Japanese Language Study Awards

With the growing interaction and understanding of Asian and Western cultures, many high schools now offer Asian language courses, one of which is Japanese. These students are models for future generations. They strive to succeed in their language studies to become future “diplomats” between Japan and the United States. The following students are saluted for their academic endeavors and achievements in their high schools. Seton Hall’s Japanese Program appreciates the high school teachers, principals and the community, as well as the many sponsors, for providing a wonderful opportunity for recognition.

### First Year
- **Edward Lin**
  - School: William Annin Middle School
  - Teacher: Karen Bessin
  - Principal: Frank Howlett

- **Cordelia Siporin**
  - School: Cranford High School
  - Teacher: Catherine Fisco
  - Principal: Carol Grossi

- **Alex Toombs**
  - School: William Annin Middle School
  - Teacher: Karen Bessin
  - Principal: Frank Howlett

### Second Year
- **Elizabeth Simon**
  - School: Cranford High School
  - Teacher: Catherine Fisco
  - Principal: Carol Grossi

### Third Year
- **Glen Armstrong**
  - School: Southern Regional High School
  - Teacher: Thomas Garneau
  - Principal: Christopher Traficante

- **Jessica Bacon**
  - School: High Tech High School
  - Teacher: Akemi Dobkin
  - Principal: Karol Brancato

- **Euree Choi**
  - School: Northern Valley Old Tappan High School
  - Teacher: Yoko Fukuda
  - Principal: Fred Hessler

- **Ju Ah Chung**
  - School: Northern Valley Regional High School at Demarest
  - Teacher: Kei Sakayama
  - Principal: Bert Ammerman

- **Anais Concepcion**
  - School: Hudson County School of Technology
  - Teacher: Akemi Dobkin
  - Principal: Karol Brancato

### Fourth Year
- **Joseph Bianchi**
  - School: Kearny High School
  - Teacher: Robert A. Hayzer
  - Principal: Frank Digesere

- **Tim Grant**
  - School: New Providence High School
  - Teacher: Michael Mitchell
  - Principal: Debbie Feingerg

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2005 Japanese Language Study Awards

**Wednesday, April 6**
**Noon-12:30 p.m. Beck Room, Walsh Library**

**Master of Ceremonies:**
Rie Haggerty, M.A., Professor of Japanese, Seton Hall University

**Awards Presenters:**
Hisashi Takashima, Consul for Cultural Affairs, Consulate General of Japan in New York
Miriam Lyons Frolow, M.P.A., Director, Special Projects, College of Arts and Sciences, Seton Hall University
Shigeru Osuka, Ed.D., Director of the Japanese Program, Seton Hall University

Seton Hall University has been offering Japanese language since the 1950s. This year, the program exceeded an enrollment of 70 students in each semester in Japanese language studies. In recognition of our students’ hard work, dedication and commitment to their role in our global community, we announce the following list of 2005 Japanese language awardees:

### First Year
- **Kevin R. Bruno**
  - School: Freshman
  - Teacher: Communication
  - Principal: Asian Studies

- **Katherine A. Coles**
  - School: Sophomore
  - Teacher: Communication
  - Principal: Asian Studies

- **Laura Ann Peroraro**
  - School: Dana Marie Spomer
  - Teacher: Freshman
  - Principal: Communication

- **Bryan P. Walsh**
  - School: Freshman
  - Teacher: Communication
  - Principal: Asian Studies

### Second Year
- **Mickey Ashmont**
  - School: Junior
  - Teacher: Philosophy/Asian Studies
  - Principal: Business

- **Balazs Francsics**
  - School: Sophomore
  - Teacher: Business
  - Principal: Accounting

### Third Year
- **Lisa K. Hogya**
  - School: Junior
  - Teacher: Diplomacy and International Relations
  - Principal: Diplomacy and International Relations

- **Stephanie Hyein Kang**
  - School: Sophomore
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

- **Joanna Pepera**
  - School: Sophomore
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

- **Rebecca H. Newman**
  - School: Senior
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

- **Brandon V. Sortman**
  - School: Junior
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

### Fourth Year
- **Kathryn C. Monet**
  - School: Sophomore
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

- **Angela D. Rose**
  - School: Senior
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies

- **Na Yuchi**
  - School: Graduate
  - Teacher: Diplomacy and International Relations
  - Principal: Asian Studies
Registration and Refreshment
Shigeru Osuka, Director of the Japanese Program, Seton Hall University

9:30 a.m.
Opening Remarks
Jeffrey Togman, Associate Dean for Graduate Students and Curriculum, College of Arts and Sciences, Seton Hall University

9:40-10:35 a.m.
Panel 1, Demystifying Ancient Japan and Culture
Commentator: Shigeru Osuka, Seton Hall University
Karen E. Bassin, Was Ancient Japan Actually a Matriarchy?
Sandy Na Yuchi, Evolution of the Tenno System in Ancient Japan
Albert Pike, Reexamining Watsuji Tetsuro's Climate: A Philosophical Study in Light of Contemporary Environmental Ethics

10:50-11:50 a.m.
Welcome
Edwin Pak-wah Leung, Chair, Department of Asian Studies, Seton Hall University
Jeffrey Togman, Associate Dean for Graduate Students and Curriculum, College of Arts and Sciences, Seton Hall University

11:00 a.m.

1:10-2 p.m.
Panel 2, Current Japanese Culture in Global Society
Commentator: Satoshi Hashimoto, Seton Hall University
Jun Lei, Literary Echoes of the Tale of Genji
Commentator: Catharine Fisco, Cranford High School

2:05-3:15 p.m.
Panel 3, History of Modern Japan and International Relations
Commentator: Catherine Fisco, Cranford High School
Yan Yun Su Tseng, The Effect of the Meiji Restoration on Japan's Political and Social Change
Hongyan Yuan, How Did Japan Become a World Military Power in the 19th Century? (Japanese Language)
Melvin Chih-jen Lee, Japanese Colonial Rule in Taiwan: The Kominka Movement 1937-1945
Alvin Yu-Jung Shih, Success and Influence of Meiji Renovation

3:20-4:30 p.m.
Keynote Speaker
Frank L. Chance is a scholar of early modern Japanese art. Born and raised in the Kansas City area, he received bachelor's and master's degrees in Asian art history from the University of Kansas. After five years in Japan studying language, culture, ceramics and tea, he entered the doctoral program in the History of Art at the University of Washington. Following two years as a research fellow at Kyoto University, he earned a Ph.D. in 1986 with a thesis on Tani Bunchu and the Edo School of Japanese Painting. From 1991 to 1998, Chance was the director of Shofuso, a Japanese house and garden in Fairmount Park, Philadelphia, where he oversaw operations, preservation and educational programs for a 17th-century style shoin and teahouse designed by Yoshimura Junzo in 1952 for the Museum of Modern Art. Chance has curated exhibitions of Japanese prints at the University of Pennsylvania Museum and Haverford College, and served for three years as the Far Eastern bibliographer for the Marquand Library of Art and Archaeology at Princeton University. He has taught at several colleges and universities, most recently as visiting professor of Japanese art history at the University of Michigan in Ann Arbor for the 2001-02 academic year. In August 2002, he began serving as the associate director of the Center for East Asian Studies at the University of Pennsylvania.

Recipients of Awards for Excellence in Teaching Japanese
Yoko Fukuda has been teaching Japanese language at Northern Valley Old Tappan High School in Bergen County since 1992. She graduated in 1976 from Sophia University, where she majored in English, and received an M.A. from Seton Hall University. She serves as a member of Northern Valley curriculum committee and adviser of the school's Japan Club, which has more than 100 members. The recent events of the club include the "Senbazuru (One Thousand cranes)" project that send "Senbazuru" and money for the victims of the Niigata earthquake in Japan and Tsunami in South East Asia. In summer 2004, Fukuda's students received APS study abroad scholarship and stayed in Japan for eight weeks.

Akemi Dobkin teaches Japanese language and culture at High Tech High School, Hudson County Schools of Technology. She received a B.S. in Special Education from Baruch College, City University of New York, and is working toward a master's degree in the Department of Asian Studies at Seton Hall University. Dobkin creates lesson plans without limiting herself to the textbook by utilizing games, songs, Japanese anime and foods, as well as other aspects of Japanese culture within her lesson. Outside the classroom, she serves as adviser of the school's Japan Club and has attended the Japan Bowl competition in Washington, D.C., since 1996.

Recipient of Japan Week Service Awards
Mary Balkun is an associate professor of English and chairperson of the Department of English at Seton Hall University. Her scholarly interests include early American literature, material culture studies and gender studies. She has published articles on Sarah Kemble Knight, Phillis Wheatley, Walt Whitman, and Nathaniel Hawthorne. She has taught at several colleges and universities, most recently as visiting professor of Japanese art history at the University of Michigan in Ann Arbor for the 2001-02 academic year. In August 2002, she began serving as the associate director of the Center for East Asian Studies at the University of Pennsylvania.

Past Awards Recipients (2001-04)

2004
Kei Sakayama, Northern Valley Regional High School (Japanese Language)
Robert Hayzer, Kearny High School (Japanese Language)

2003
Michael Mitchell, New Providence High School (Japanese Language)
Judith B. O’Loughlin, Ho-Ho-Kus Public School (Multicultural Education)

2002
Fumiko Bacon, Tenafly High School (Japanese Language)

2001
Thomas Garneau, Southern Regional High School (Japanese Language)
Helen Langsam, Rutgers Preparatory School (Japanese Language)
The prestigious Japan Exchange and Teaching (JET) Program seeks to enhance internationalization in Japan by promoting mutual understanding between Japan and other nations. To achieve these objectives, the program offers a select number of college and university graduates the opportunity to serve in local government organizations, to internationalize the Japanese people I meet; whether they are my high school students, cashiers at grocery stores or people riding the train I take to work everyday, I am able to share a bit of American culture and life just in simple conversation. The experience has been very rewarding and personally fulfilling."

Chris Keenan ’04
Stillman School of Business

"There are many wonderful things about living here in Japan and taking part in the JET Program; perhaps the best thing of all is the people I have met."

Beata Wilk ’04
College of Arts and Sciences

Student Participants in JET

Undergraduate Language Courses
JAPN 1101 Intensive Introductory Japanese
JAPN 1102-1103 Introductory Japanese I-II
JAPN 2101-2102 Intermediate Japanese I-II
JAPN 2111 Intensive Intermediate Japanese
JAPN 3111-3112 Third Level Japanese I-II
JAPN 3113-3114 Introduction to Readings in Japanese I-II
JAPN 3211-3212 Business Japanese I-II
ASIA 3143 Methods of Teaching Chinese and Japanese
ASIA 3148 Contemporary Social Problems in the Asian Community and Asian Bilingual Children

Graduate Language Courses
JAPN 6111-6112 Graduate Modern Japanese I-II
JAPN 6113-614 Graduate Newspaper Reading I-II
JAPN 6111-6112 Graduate Teaching of Chinese and Japanese
JAPN 6111-6112 Graduate Teaching of Japanese I-II

Undergraduate Area Courses
ASIA 1101 (RELS 1402) World Religions
ASIA 1111 Zen and Yoga
ASIA 2101-2102 (ENGL 3608-3609) Japanese Language
ASIA 2112 Geography of Asia
ASIA 2115 Japan and the United States
ASIA 3101 (RELS 1403) History of Asian Religious Reflections
ASIA 3102 (HIST 1601) History of Traditional Asia
ASIA 3103 (HIST 1602) History of Modern Asia
ASIA 3113 Asian Social Life
ASIA 3114 Eastern Mysticism
ASIA 3115 Asian Politics
ASIA 3129 (HIST 2622) History of Traditional Japan
ASIA 3130 (HIST 2625) History of Modern Japan
ASIA 3132 Contemporary Japan
ASIA 3134 China and Japan: Diplomacy, Politics and Economy
ASIA 3211 Foreign Business Operations
ASIA 3214 International Business and Trade

Graduate Area Courses
ASIA 6111 Asian Religions and Ecumenical Dialogue
ASIA 6114 Chinese and Japanese Buddhism
ASIA 6121-6122 History and Culture of Japan I-II
ASIA 6131 International Politics in the Far East
ASIA 6132 American Foreign Policy in Asia
ASIA 6133 History of Modern Japan
ASIA 6145 Modern East Asia
ASIA 6146 Contemporary East Asia
ASIA 6122 Multinational Corporations in the Asian Market
ASIA 6212 Management of Foreign Operations

The institute began to offer courses on Asian languages, history and culture to Seton Hall University students in 1952. In 1961, its instructional activities were transferred to the newly established Department of Asian Studies. The institution was replaced by The Asia Center. The department was initially a graduate program. In 1968, the department added an undergraduate major. The Department of Asian Studies offers programs of study leading to the degrees of Bachelor of Arts and Master of Arts. The department also cooperates with the Stillman School of Business in offering a Certificate in International Business and a five-year Bachelor of Arts/Master of Business Administration. In addition, the department offers a dual master's degree program with the John C. Whitehead School of Diplomacy and International Relations. The department provides students with training in the languages and cultures of Asia, leading to careers in government, international services, research, teaching or business, as well as advanced graduate study. The Japanese Program is one of the divisions of the Department of Asian Studies. The program offers classes both at the undergraduate and graduate level in Japanese language, history and culture studies. Japan Week is an annual event, which began in 1997, under the Japanese Program. Each summer, the program (in cooperation with the Office of International Programs) offers a study abroad program at Sophia University in Tokyo. Through classroom lectures and annual events, the Japanese Program is extended to the local and international community so that students can broaden their knowledge and appreciation of all aspects of Japan.
Profiles of the Participants

Karen E. Bessin graduated magna cum laude from Williamette College with a B.A. in Asian Studies and with honors in philosophy. She wrote her undergraduate thesis in feminist epistemology. Upon graduating, she went to Japan and taught for three years on the JET program in Oketo, a small town in Hokkaido. When she finished her time in Oketo, Bessin accepted a position at Hokusei Gakuen Girls’ Junior/Senior High School in Sapporo, where she taught for 11 years. During that time, she studied at the University of Hokkaido in order to get her license as an English teacher. After 14 years in Japan, she returned to New Jersey in June 2003. Bessin is currently teaching Japanese at William Annie Middle School and Ridge High School in Bernards Township in New Jersey.

Lawrence Driscoll is an independent scholar specializing in history and cross-cultural issues of the Confucian-based countries of East Asia. He received an M.A. in Asian Studies from Seton Hall University. He holds a B.A. from Maryknoll College and a B.S. from the State University of New York at Utica/Rome. He is a retired Toyota engineer.

Catherine Fisco is an adjunct professor of Japanese language in the Department of Asian Studies at Seton Hall University. She holds a B.A. and M.A. in Asian Studies from Seton Hall University. She lived in Japan for two years, where she worked for the Ministry of Education while participating in the JET program. She currently serves as the Japanese Program coordinator at Cranford High School, where she also teaches Japanese language and culture.

Rie Haggerty is an assistant professor in the Department of Marketing in the Stillman School of Business at Seton Hall University. She is an adjunct professor of Japanese Language in the Department of Asian Studies at Seton Hall University. She is minoring in international business and Asian studies. Koutsoupias was a participant in the Seton Hall-Sophia University Exchange Program in 2004, where she studied Japanese language and culture in Tokyo, Japan.

Fennie Chu-Fen Kuo graduated National Chung Cheng University, Taiwan. Currently, she is a non-matriculated student interested in enrolling in the Department of Asian Studies at Seton Hall University. Her research interests are Taiwan and Japan relations.

Jun Lei is currently an M.A. candidate in Asian studies at Seton Hall University. She received a B.A. in Education at Hubei Normal University and an M.A. in English at Wuhan University. She has a keen interest in Asian culture, women’s writing and Asian American literature.

Melvin Chih-jen Lee is a graduate student as well as a Chinese language teaching assistant in the Department of Asian Studies at Seton Hall University. He received a B.A. in Foreign Languages and Literature from National Taiwan University. He has done research on topics regarding the national identity of Taiwan, cross-strait relations, and Sino-U.S. relations. Ozawa has a certificate in Urasenke Japanese Tea Ceremony and “Kituke,” which is a technique used for putting the kimonos onto other people.

Albert Pike is a Seton Hall University graduate student in the field of Asian studies. He also is a teaching assistant for the Japanese Language Program. In spring 2004, he received a B.A. in English from St. Mary’s College of Maryland with a concentration in Asian studies. Pike’s interest in Japanese culture includes philosophy, literature and film. Following completion of studies at Seton Hall, he hopes to pursue a Ph.D. in Japanese philosophy and literature.

Brandon Sortman is an undergraduate student in the Department of Asian Studies at Seton Hall University. He is captain of the Seton Hall University men’s rugby team. Sortman was a participant in the Seton Hall-Sophia University Exchange Program in 2004, where he studied Japanese in Tokyo.

Hisashi Takashima has served as a cultural attaché at the Consulate General of Japan in New York since 2004. Before his appointment in the United States, he was a researcher at the House of Councillors, the Upper House in Japan.

Jeffrey M. Togman is an associate professor of political science and associate dean for graduate program in the College of Arts and Sciences at Seton Hall University. He earned a B.A. from the State University of New York at Albany and a Ph.D from New York University (NYU). He also holds a Diplôme de langue from Université de Bourgogne, a Certificat de langue et civilisation française from Université d’Avignon, and a Certificate in Digital Video Production from NYU. He recently published The Ramparts of Nations: International and Immigration Policies in France and the United States (Prager 2002).

Hiroko Ishikawa is an adjunct professor in the Japanese Program at Seton Hall University. She received an M.A. in Asian Studies from Seton Hall University and a B.A. in Sociology from Washington State University. She studied Spanish at APEC University in the Dominican Republic. Her research interests include Japanese immigration policy. Ishikawa has been practicing Japanese calligraphy since childhood.

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