The Children’s Depression Inventory—Second Edition

Children's Depression Inventory 2 (CDI 2): Introduction and Application

During this presentation, participants will be introduced to the Children's Depression Inventory 2 (CDI 2) and its utility as an effective assessment tool in data-based decision making. An overview of childhood depression will be presented. Scale development and key psychometric properties will be highlighted. Review will be made of content, administration, scoring options and interpretation of the CDI 2. A relevant school-based case study will be applied to the recommended four-step interpretation process in order for the participants to feel confident in using the CDI 2.

By the conclusion of this presentation, participants will have acquired the following practical skills that can be directly applied in the educational setting:

- Knowledge of the CDI 2 and the essential features
- Confidence in the psychometric properties of the CDI 2
- Experience in interpretation of the CDI 2 through the application of a case-study to the recommended four step interpretation process
- Familiarity with CDI 2 administration and scoring operations
- Application of the CDI 2 results in data-based decision making and intervention planning
The Children’s Depression Inventory—Second Edition

Tuesday, March 29, 2011
from 6:15 PM — 7:45 PM
Nursing Amphitheatre, Room 113
Admission - Free

The Children's Depression Inventory 2 (CDI 2) is a comprehensive multi-rater assessment of depressive symptoms in youth aged 7 to 17 years. Depressive symptomatology is quantified by the CDI 2 based on reports from children/adolescents, teachers and parents. Developed based on the Original CDI, the CDI 2 retains many of the essential features of its predecessor and introduces a number of important refinements. The updated version includes new items that focus on the core aspects of childhood depression, revised scales that are more reliable and valid, as well as new norms that are representative of the U.S. population. Also updated and enhanced are the normative samples of the Parent and Teacher forms. Together, the inventories are a family of tools that accurately assess the presence and the severity of depressive symptomology.

Presenter: Danielle M. Politi, Ed.S., NCSP

Danielle M. Politi is a National Certified School Psychologist working as a Clinical and Educational Assessment Consultant for Multi Health Systems (MHS). MHS is a leading developer and publisher of gold standard psychological assessments such as the Conners Rating Scales and Children's Depression Inventory. Prior to joining MHS, Danielle worked at both the state and local levels as a School Psychologist in New Jersey. She is currently a Psy.D. candidate at Farleigh Dickinson University in Teaneck, New Jersey.

This presentation meets NASP Domain Standards: #1 Data-Based Decision-Making and Accountability, #2 Consultation and Collaboration, Standard #4 Interventions and Mental Health Services to develop Social and Life Skills, and # 6 Preventive and Responsive Services.

To register please fill in the information below and mail to Seton Hall University. See mailing information below. Should you require special accommodations due to a disability, please contact Disability Support Services at 973-313-6003, at least two weeks in advance.

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