

COURSE SPECIFIC ASSESSMENT

A Set of Questions for Assessing the Infusion Level of Your Course

Answering the following questions can help you determine whether and to what extent your course is already infused with a proficiency. You do not need to turn in this form with your application; it for self assessment only.

GOALS

What are your goals for the proficiency students develop in the course?

How do you incorporate these goals into the class syllabus?

How do you articulate these goals to your students?

 In general?

 As part of specific assignments?

 As part of the course assessment?

How do you measure the achievement of those goals?

 Specific measurements: quizzes, tests, exams, exercises, assessments, presentations, etc.?

 General measurements: overall class performance?

PROFICIENCY

How much proficiency work does this course require?

What kinds?

How do your assignments relate to the goals of the proficiency?

How do your assignments relate to the goals of the course?

How do your assignments relate to the standards of your discipline?

How do you articulate these goals in the assignment itself?

How is that proficiency assessed?

 For content (understanding of the material)?

 For form (format; mechanics and grammar; coherence; development; clarity; understanding of the standards and language of the discipline; ability to follow the assignment)?

 For additional elements (research, incorporation and choice of sources; discipline specific requirements)?

 How do you articulate your standards and expectations?

 How do you articulate your methods of assessment?

 How do you create a grading rubric for your assignments?

What percentage of the course grade is given to this writing?