A. Gabriel Esteban
Seton Hall’s 20th President
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Maintaining our Mission
More than a century and a half ago, Seton Hall was founded to educate young men for service in the Church and in society at large. So much has changed since then, and so much history has been written.

Yet the core mission of our University, to educate a now-diverse student population in the 21st century, to form servant leaders in the Catholic intellectual tradition, has not changed. In fact, the mission has been deepened and strengthened over time and has gained renewed clarity for those of us charged with making it a reality.
As we look to the conclusion of the current academic year, the first of my presidency and the fourth since I came to Seton Hall, we also look ahead, toward a future that is yet to be determined and can be shaped by the decisions we make today. As we prepare our next generation of student leaders, we need to start preparing the ground and planting the seeds for what we hope to accomplish.

How will we get to this new future for Seton Hall University?

The steps we are taking today are strategic and far-reaching. Even as we must ensure the day-to-day functioning of a complex institution, with student needs foremost in our minds, we must be looking ahead to where we can be, where we want to be — indeed, where we must be — positioned to attract and serve the very best student leaders of a new generation.

In this issue of Seton Hall magazine, for example, there is a discussion of “Why a Catholic University Matters.” This article lays a vibrant, life-affirming foundation for all we do at this University. Distinguished Monsignors Richard Liddy and James Cafone (in the “Last Word” column) flesh out the reasons why we are who we are, and the spiritual as well as intellectual roots of our Catholic mission.

I call your attention, as well, to the profiles of alumni and faculty who model for all of us the very spirit of Seton Hall and the concept of servant leadership that is important to every person on campus. Whatever a person’s background or academic discipline, each can have a significant impact on those around him or her and the wider world.

For example, when an alumnus and professor retires after nearly a half-century of remarkable teaching and service to hundreds and hundreds of students, it is reason enough to pause and celebrate a great success story — and to remember what teaching and learning are all about.

“By acting as leaders ourselves — as students, faculty, alumni, benefactors, family members and administrators — we help one another increase the value of being a Setonian.”

When treasured friends pass away, when faculty members publish books and when new leaders step forward to shoulder great responsibilities in academic and administrative governance, it is appropriate to mark such milestones with a spirit of gratitude. Always, we must be able to look with pride upon the experiences and the people connected to the place so many of us call home: Seton Hall University.

By following their examples and acting as leaders ourselves — as students, faculty, alumni, benefactors, family members and administrators — we help one another increase the value of being a Setonian. Even more than the value of the diploma one earns here, the experience of being here among others in a learning community guided by faith, sharing values and goals, pays dividends in our lives and in society.

Today, after 154 years of our history have been written, we are charged with taking up our responsibilities, with grasping this moment. I ask you to join me in determining the outcome of this story — our story — in the present and, perhaps most importantly, in the future. ■
An American Master

American novelist E.L. Doctorow was on campus in October to take part in the Poetry-in-the-Round Reading Series, presenting a short story called “Assimilation” that was published a month later in The New Yorker.

The story, a contemporary tale set in New York City, is about a dishwasher whose boss asks him to enter into a green-card marriage.

“E.L. Doctorow is one of the most esteemed and, to my mind, important contemporary fiction writers,” said Nathan Oates, head of the creative writing department and director of Poetry-in-the-Round, a program with a long tradition at Seton Hall that brings celebrated writers to campus each year.

“He is a writer whose lineage can be traced back through American literary history to Emerson, Hawthorne and Melville, writers beside whom his work stands.”

Going Local

An online newspaper serving north-central New Jersey launched two new town pages in February, staffed with Seton Hall students as reporters.

Advanced journalism students are gaining real-life experience as they report news for the residents of South Orange and Maplewood on TheAlternativePress.com, says adjunct professor Adam Nichols, who serves as editor for the sites while teaching the “hyperlocal” journalism practicum.

Students are treated as staff members and are working in a realistic newsroom environment, says Nichols, who is holding them to the same deadline pressure and expectations that face professionals.

“This unique partnership really puts Seton Hall’s journalism program on the cutting edge of training tomorrow’s journalists,” says Amy Kiste Nyberg, associate professor of communication and adviser to The Setonian.

She notes that while not all of the students will go on to be journalists, “hyperlocal” news sites such as The Alternative Press welcome citizen reporting as well. “Having this background will enable our graduates, no matter what their careers, to have a role in reporting in their communities.”

Nyberg and colleague Kyle Heim, a communication instructor, developed the program with The Alternative Press owner Mike Shapiro, who approached them with the partnership idea after speaking to a journalism class last year.

Shapiro and his wife started the online-only news site in 2008, and now have pages for more than a dozen towns.

helping hands

Nursing students and seminarians are taking the Seton Hall mission of servant leadership to heart with a program providing medical guidance and spiritual support to young unwed mothers.

Nursing instructor Maureen Byrnes brought the idea to the Center for Vocation and Servant Leadership.

“The presence of servant leadership permeates the whole university,” says Byrnes, who was attracted to Seton Hall by this aspect of its mission. “The idea of actualizing it in maternal nursing — my background being newborns — seemed like a perfect fit.”

Byrnes and colleague Colleen Carrington e-mailed nursing students, seeking those who felt a call and wished to explore the spiritual aspects of the profession.

“This is not in any way mandated,” said Linda Garofalo of the Center for Vocation and Servant Leadership. “This is all on their own time, no credits.”

The program began last fall, with a core group of eight nursing students and three seminary students spending every other Friday afternoon at Raphael’s Life House, a Covenant House facility in Elizabeth, N.J. More than once, students assessed a sick newborn and determined that an emergency trip to the hospital was necessary. Seminarians drive the group in campus vans, provide spiritual support and help with repair work at the house.

Father Stanley Gomes, director of Campus Ministry, is a spiritual adviser, joining in a communal breakfast before each trip. Although a grant was awarded to cover costs, the money was returned when Anthony Frungillo, vice president of operations for Gourmet Dining, donated the meals.

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The Setonian

Years of circulation
87

Year The Setonian elected its first female editor in chief
1974

Percentage of women on the editorial board in 1924
0

Percentage of women on the editorial board in 2011
47

Staff writers
40

Photographers
5-8

Number of print copies that hit the campus each Thursday
2,500

Number of monthly hits to thesetonian.com
25,000

Followers of The Setonian on Twitter
490

Awards won in the New Jersey Press Foundation Better Newspaper Contest for 2009-2010
7

Medical Missions

Four graduate students in the School of Health and Medical Sciences’ physician assistant program provided desperately needed help when they took part in medical missions to the Philippines and Haiti last year.

The students were invited on the missions after three of them had surgical rotations with Dr. Pedro Cordero of Roselle Park, N.J., co-founder of Mano-a-Mano International Relief. The organization, founded in 2007, helps poor communities around the world with basic public-health services, including hygienic education and vaccinations.

The Mano-a-Mano teams who went to the Philippines in May and Haiti in August examined hundreds of people each day and provided all kinds of medical help, including dental, vision and gynecological services. The Seton Hall students helped set up pharmacies and served as clinicians, assisting with surgical procedures.

“The surgical supplies we used were actually clean, leftover supplies from operating rooms in New Jersey,” said Georgina Robinson, a third-year student who went to the Philippines. “These supplies would otherwise be thrown away. Now, they are being put to good use.

“With all the healthcare discussions of late, we seem to have lost track of the goal of the healthcare field,” Robinson said. “Although we all have bills to pay, the goal of healthcare is to help people, no matter what their circumstances are or what their co-pay is. It was refreshing to provide care to individuals who may have never seen a clinician, if it were not for Mano-a-Mano’s efforts.”
“Just throwing a lot of money at a problem doesn’t necessarily solve anything, and I think past history demonstrates this.”
— Joseph DePierro, College of Education and Human Services, The Associated Press, on Mark Zuckerberg’s $100 million donation to Newark schools.

“This is an interesting time for nursing to leverage what it has to offer, and one way to move things to the next level is to work closely with your clinical partners.”
— Phyllis S. Hansell, College of Nursing, Nurse.com, on how partnerships to educate nurses are paying off.

“Bright, young supers have already started jumping to larger districts and considering jobs out of state.”

“This was all just a shell game to hide detainees from the courts.”
— Jonathan Hafetz, School of Law, The Associated Press, on efforts to keep terror suspects out of U.S. courts.

“The government’s decision to line up behind New Orleans doesn’t carry any more official weight than anybody else’s recommendation.”
— Adam Steinman, School of Law, Bloomberg.com, on a quarrel over lawsuit venues between BP and U.S. victims.

“This long-awaited visit is a great educational opportunity for our student body and Seton Hall.”
— John Menzies, Whitehead School of Diplomacy and International Relations, SouthOrangePatch.com, on U.N. Secretary-General Ban Ki-moon’s visit to Seton Hall.

“We took the essence of their complaint and structured it into a fully developed legal theory.”
— Baher Azmy, School of Law, The Associated Press, on the increasing number of inmate lawsuits.
Can you tell us about the conversation at the seminar?  
Technology has brought us a lot of good. But it has also developed at an exponential rate and we haven’t had sufficient time to reflect on where it is leading us and what we want out of it.

The great inventors of technology have proposed we are going to become so wedded to technology that we will no longer, in a sense, be homo sapiens. We’re going to move into a new species, which I and others have called techno sapiens, as the next evolutionary leap.

The other area on the horizon is robotics, which Massachusetts Institute of Technology proposes will be part of the whole community in the near future. So you’ll have maybe robot helpers, robot students or robots assisting students in the classroom — so we can anticipate there will be a human robotic and a techno-sapien future as well.

We need to be able to step back from the fast pace of technology and look at the awesomeness and the wonder of this universe and this human life and this life in the cosmos.

How is this changing the way people interact with one another?  
The type of technology changing humanity today is social networking, which gives people a space to feel like they are relating to someone else. That’s a good thing except it’s kind of self-isolated. That type of relatedness lacks commitment, it lacks any type of sacrifice, it lacks accountability to another. So you have a virtual type of friendship that in the end is not really relatedness.

There’s actually a lot of connection between technology and religion. Religion says in salvation you’ll be free from suffering and death, you’ll overcome death. Technology says we can do that for you. It’s kind of a new religion.

Does a greater connectivity through technology also mean a greater love in the human community?  
One of the points that came out of the Seton Hall seminar is the need to do more critical thinking on the role of technology in our daily life. We really need to pull away from it for a little bit and take a good hard look as to what are we doing with technology, what is it doing to us and where are we going with it.

Our Digital Future
Ilia Delio, M.S. ’76, OSF, is a Franciscan sister and senior fellow at the Woodstock Theological Center at Georgetown University, where she explores how insights from evolution and technology are influencing life today. This summer she led a faculty seminar on “Transhumanism” at the Seton Hall Center for Catholic Studies. She shared her thoughts with Seton Hall magazine.

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HALLMARKS

Deck The Hall

The Seton Hall community celebrated this past Christmas season by making sure the campus was festive and by helping underprivileged children have a holiday that was merry and bright.

The Campus Ministry Division of Volunteer Efforts (DOVE) sponsored its annual three-week toy drive to benefit children at the Genoa Christian Center in West Virginia, as well as needy families at St. John’s Soup Kitchen in Newark.

The Undergraduate Diplomacy Student Association also collected toys, taking part in the international “Operation Christmas Child” effort for underprivileged children in foreign countries.

Offering a personal touch were a group of student athletes from seven Seton Hall varsity teams, who spread holiday cheer at the First Avenue School in Newark. The Seton Hall Pirate joined in as the athletes sang Christmas carols with the children and used the holiday as an opportunity to talk about the importance of education.

Christmas celebrations on campus included the blessing of the crèche and Mass at the Chapel of the Immaculate Conception, as well as ice skating and the traditional Christmas tree lighting on the University Green; hot apple cider, caramel corn and other holiday treats were served as campus choirs offered Christmas carols.

Photo by Michael Paras
Our New Chief Academic Officer

Larry A. Robinson is Seton Hall’s new provost and executive vice president, stepping into a role he has been serving on an interim basis since July.

Calling him a proven transformation leader and change agent, President A. Gabriel Esteban referred to Robinson’s scholarly focus on leadership and higher education when making the announcement, and reported the reaction of other University leaders.

“Dr. Robinson has amply demonstrated his profound awareness that Seton Hall’s Catholic identity is the ultimate source of our academic and intellectual mission,” said Monsignor James Cafone, minister to the president community.

The Faculty Senate added its endorsement.

“He will provide continuity in our academic leadership, highlighting the central role of academic affairs at our University,” said David Beneteau, Faculty Senate chair.

Robinson came to Seton Hall in 2007 as vice provost in the Division of Academic Affairs, after serving as chief academic officer and provost at two other institutions. He holds a doctorate of education in curriculum and instruction from Oklahoma State University, and a master of arts degree in history from the University of Tulsa.

Esteban has known Robinson for more than a decade, having worked with him at the University of Houston-Victoria and Arkansas Tech University.

“Having collaborated with Dr. Robinson myself, over many years, I can only echo the community’s confidence in his abilities and thank him for accepting the demanding role of provost and executive vice president,” Esteban said.

New Board of Regents Chair

Patrick M. Murray ’64/M.B.A. ’72 has been elected chairman of Seton Hall’s Board of Regents.

Murray, retired chairman of Dresser, Inc., has served on the board since 2005, and in addition to chairing the executive committee, the advancement committee and the building and grounds subcommittee, he has served on numerous other committees.

“Mr. Murray brings a wealth of experience and wisdom gained in his long and distinguished business career, a deep knowledge of Seton Hall and the strategic issues we currently face, and a demonstrated commitment to our Catholic mission as an alumnus and as a regent during his active and distinguished leadership on the board,” said President A. Gabriel Esteban when making the announcement Oct. 1.

Among its duties, the Board of Regents appoints and employs the president, provost and University officers; approves all budgets; and establishes all degrees and principal functions of the major academic divisions, colleges, schools and departments.

Murray, of Dallas, holds two degrees from Seton Hall: a bachelor of science in accounting and a master of business administration. He served for two years in the U.S. Army as a commissioned officer.

He retired in 2007 from Dresser, Inc., a leading manufacturer and marketer of engineered equipment for the energy industry. Before becoming chairman of the board in 2004, he served as president and CEO. Previously, he was president of Halliburton Company’s Dresser Equipment Group and senior vice president, strategic initiatives, of Dresser, Inc.
Though violence and drugs were pervasive in the troubled city of Plainfield, N.J., where Durelle Hill grew up, he managed to steer clear. In fact, he managed to thrive.

Hill is set to graduate in May from Seton Hall at age 20, an academic standout (triple major in criminal justice, sociology and philosophy with a 3.9 GPA) and service-minded scholar with the aspiration to attend law school — he is preparing his application to Harvard — and to earn a graduate degree in public administration.

His goal: to work in the fields of human rights and social justice, coupled with a “secret ambition” to one day sit on the U.S. Supreme Court like his hero Thurgood Marshall.

Hill’s difficult life story, which includes a stint of homelessness, and his achievement to overcome the challenges he’s faced have impressed many on campus. “Honestly, when I think of all the advantages that I had growing up in a small, quiet town with none of those sorts of issues, it really puts his accomplishments in stark relief,” says James J. Kimble, assistant professor of communication and student-scholarship adviser. “If I had grown up in Durelle’s neighborhood” — where witnessing gunfire, drug selling, gang fights, domestic abuse and other forms of violence was an almost daily occurrence — “I can’t imagine that I would have been able to succeed in school and in life as he has.”

To be sure, the pull of the streets can be strong, and gang members in Hill’s neighborhood were the same kids he grew up with, but he credits the strength of the women in his life — his mother and aunts — for helping him to resist the tug. They pushed him to do well in school and stay focused on a positive future.

“Get an education,” his mother would say to him. “You don’t want to have to live like this, with no choices, not able to do what you want to do.”
It would have been all too easy to stray down the wrong path, Hill says, but instead of hanging out on street corners he involved himself in community service and focused on school. He earned many recognitions and did well in class. One of his greatest joys was seeing his mother’s smile when he handed her a good report card. “She had one of the biggest smiles I’ve ever seen in my life,” he says. “She looked at me and told me that no matter what happens, she could always depend on me to make her smile because of how well I was doing in school. Seeing her happy was like the best feeling in the world, and those simple words were the fuel for my future drive.”

That drive is evident from looking at Hill’s list of accomplishments before and since entering Seton Hall. He was a 2010 finalist for both the prestigious Truman Fellowship and the Marshall Scholarship, as well as the recipient of several other community and University awards.

He devotes long hours as a tutor and a leader in various campus and service organizations, and he has mentored errant adolescents through a youth leadership development program. “When I first met him as a freshman, he stood out for me because he already was taking part in so many different things,” says Kyle D. Warren, the former assistant dean of student activities. “I wondered how he was able to manage his time while being involved in all these different areas of campus life.”

Given the choice of which path to take, Hill chose the one that has brought him both academic success and the opportunity for professional achievement through continuing service to his community. The trials of his life “have created in him a commitment to serve disadvantaged individuals and communities,” Kimble says. “I anticipate that he will continue to be a servant leader, and I believe he will make a difference in this world.”

David Greenwald is a writer in Los Angeles.
Greg Cellini ’85 has finally found his voice.

Five years ago, the Clifton native relinquished a 29-year corporate career to become a Franciscan friar, a ministry that includes the “Thank God for Monday” show on WSOU FM every Saturday at 8:30 a.m.

In his black habit, Brother Gregory, 51, cuts a distinctive figure at Seton Hall University’s radio station, where he broadcasts the half-hour show and spends time talking with students before heading to visit with his 92-year-old mother, Lucia, and other members of his family.

Although he had notions of becoming a broadcaster early on, Cellini thought he had outgrown the idea in high school, when he began working at the Hoffmann-La Roche pharmaceutical and research plant in Nutley.

To Cellini, no employer offered more stability than Hoffmann-La Roche. As a high school senior, Cellini worked part-time at the sprawling complex along Route 3.

Lured by a full-time job, which included tuition as a fringe benefit, the part-time job became full-time on the Monday after his graduation from Paul VI High School in June 1977. Three months later, he began eight years of night classes at Seton Hall, where he earned an accounting degree in 1985, followed in 1994 by an M.B.A. in management from Rutgers University.

All the while he attended Mass and was involved with his parish church. Yet, as promotions came at work, he was growing increasingly unsettled, and he knew another job was not the answer.

He compared this time in his life to the beginning of the conversion of Saint Francis of Assisi. “What once was sweet became sour,” he said. “I was finding my volunteering in the church was giving me more satisfaction than my job.”

When his parish gave him an award for service in 2005,
he knew he had reached a crossroads. Before the tabernacle he recalls praying, “I’ve screwed this up enough, you take it over.’ It was a moment of surrender.”

At Roche, he availed himself of employee counseling. Following a diagnostic test, his coach told him his profile fit more with religious than corporate life. It had never occurred to him before and he was overcome by a sense of purpose and peace. In October 2005, while researching religious communities, he found the Franciscan Brothers of Brooklyn, N.Y. The ministries of the 150-year-old community include schools, parishes, hospitals, soup kitchens and prisons and Cellini entered its formation program in September 2006, four months after he left Roche.

Brother Richard Contino, Cellini’s mentor, said transitions from careers to religious life are hardly exceptional these days. “We come in already molded to a great degree and religious life begins that softening of some of our hard edges,” said Contino, who became a Franciscan in his 40s.

In addition to the WSOU show, Cellini works in the career center at Saint Francis College in Brooklyn Heights. He also works in his order’s finance office.

“I thought I’d make it to 50, retire and do consulting, or work part-time,” Cellini said. “But this is where it’s at. I believe this is the life God wants me to live.”

“He has really found his calling since becoming a brother,” Maben said. “He, without a doubt, is someone special.”

Al Frank ’72/M.A. ’10 is an adjunct professor at Seton Hall and a writer based in Parsippany, N.J.
Goo from the BP oil spill in the Gulf of Mexico has found its way to South Orange, where Seton Hall is providing scientific understanding of the nation’s biggest environmental disaster by analyzing globs of petroleum and hundreds of frozen fish.

The multidisciplinary project is headed by John Sowa, professor of chemistry, and Carolyn Bentivegna, associate professor of biological studies. They are looking to find what effect — if any — the oil spill could have on the food chain; because although the oil itself never traveled up the East Coast as initially feared, contaminants could end up in the flesh of fish caught and processed here.

“Quite a number of fish species spawn in the Gulf and migrate into the Atlantic,” Sowa says. “Most of those species don’t go past Virginia. But it turns out a number of species off New Jersey’s shore frequently venture down to Virginia, and feed on the fish that come from the Gulf.”

The team is studying menhaden, a species caught commercially as a source of omega-3 fish oil and pet foods. Menhaden are also a prey species. “Fish that would consume the menhaden are some that people like to eat, such as blue fish and striped bass,” explains Bentivegna, an ecologist.
known for her research in the Meadowlands marsh.

Menhaden are filter feeders — they strain food particles from water by swimming with open mouths, and live primarily on plankton found near the ocean surface, where the petroleum floated. “These fish have a lot of natural oils in their tissues, and it’s possible they took up [the spilled] oil around them in their own body oil,” Bentivegna says.

A hypothesis of the research, therefore, is that petroleum contaminants may make their way up the food chain through the fatty tissue in some fish. “Oil and water don’t mix, but oil and fat do,” Sowa says.

Nicholas H. Snow, a professor of analytical chemistry, has students examining petroleum samples from the spill. Snow is an expert in chromatography and spectrometry, the process of separating and then identifying individual chemical components in complex structures.

“One focus for a project like this is to find out what’s really happening to the oil as it comes flowing through the ocean,” Snow says. “Where are the most interesting compounds actually going?”

He is also looking for traces of petroleum components in oil from collected fish.

The Seton Hall project began in May 2010, when Sowa headed to Louisiana three weeks after the Deepwater Horizon explosion opened an oil gusher on the sea floor. “I knew a lot about the capabilities that we have here, in chemistry and biology, and I thought there was some way we could contribute,” he says, noting the facilities at the University’s Science and Technology Center.

“Really, nobody knows what the toxicity of the spilled oil is,” Sowa says. The 1989 Exxon Valdez spill in Alaska was a different type of oil — petroleum that had already been processed — and Bentivegna agrees scientists aren’t sure that previous research applies to the Deepwater Horizon spill.

“This could be good, because the oil spilled in the Gulf may be actually less toxic,” Sowa says. “But we don’t know at this point.”

Bentivegna’s top priority was going fishing last summer before the migratory cycle began. It was vital to collect fish in Virginia and New Jersey that had never mixed with those from the Gulf of Mexico, so that the researchers have a model of contaminated vs. non-contaminated fish.

The Seton Hall team is working with colleagues at Louisiana State University to develop a chemical signature — the unique molecular fingerprint — of the Gulf fish, and with Rutgers University, which is studying the effects of contaminants on live fish. Researchers from the three universities meet weekly via webcam.

Sustaining the work with funding is the next step. Bentivegna obtained $25,000 in an emergency grant last year from the New Jersey Department of Environmental Protection. The team got a $264,000 grant through LSU from the Louisiana Department of Wildlife and Fisheries, with Seton Hall getting a $143,000 share for its role in the project. The team also is pursuing funding, through LSU, from BP’s $500 million Gulf of Mexico Research Initiative and from the New Jersey Sea Grant Consortium, which counts Seton Hall as a member.

There is a lot of work ahead. The team is preparing for new fish collections in April and May, when the menhaden migrate back into the New Jersey estuaries.

“We may think there is a problem,” Bentivegna says. “But science will show us if there is. You can speculate that there would be a concern, that oil contaminants will accumulate in fish, and in menhaden, it will pass up the food chain to the blue fish. But until you do the research project, you can’t be certain about it.”

Kim de Bourbon is a writer based in Delaware Water Gap, Pa.
A. GABRIEL ESTEBAN’S STRONG CATHOLIC FAITH, COUPLED WITH HIS STRATEGIC LEADERSHIP SKILLS, MAKES HIM THE RIGHT FIT FOR THE SETON HALL PRESIDENCY.

All through the first half of the game at the Prudential Center, Seton Hall had played equal to a team it was supposed to lose to, the University of Connecticut, ranked at that time No.6 in the nation. The courtside student section was dense and loud and Pirate blue. The suite up high where officials and friends of the Stillman School of Business were mingling was more sedate. A. Gabriel Esteban, dressed in the navy blazer and gray slacks that constitute weekend casual for a university president, deftly picked and rolled from one conversation to another. A roar rose from below, and his head instinctively turned toward the game. Jeremy Hazell had hit a three-pointer. Seton Hall was up: 29-25.

When Esteban left his job as provost to become president, his office moved one flight down in Presidents Hall — past the stained glass windows on the grand stairway, and beneath the oil portraits of his clerical predecessors — but his basketball seats moved up, from the student section where he preferred to watch the sport he had played, quite well, in his own youth, to the suite where he was farther than he liked from the action.

“It’s harder to keep track from up here,” he said, and he clapped when Jeff Robinson hit a three-pointer, too: 37-32, Pirates.

Esteban, who is 49, was born and raised in the Philippines, a nation as Catholic and basketball-mad as the university he now leads, and he had a chance to play on his own college team, at the University of the Philippines, where the coach invited him to try out for the varsity as a walk-on. He declined.

“Through my own logic as a youngster, I didn’t want people to think I got into the university because of athletics,” he said. “I always wanted it to be known that I got in for academic reasons, and for no other reason.”

He stuck to intramurals and summer leagues instead, once scoring 44 points in a single game, and absorbing lessons about teamwork and leadership that helped shape his fast-rising academic career.
Esteban was born and raised in the Philippines, a nation as Catholic and basketball-mad as the university he now leads.

**UNIVERSITY LIFE:** (Above) President Esteban with his wife, Josephine, at a women’s basketball game. (Right) Talking with students on the green. (Opposite) With two campus visitors — Mario Sepulveda, who survived the Chilean mine collapse, and U.N. Secretary-General Ban Ki-moon.
"I hate to lose, and I took it upon myself if I was playing poorly, if I was having a poor shooting night," he said. "But the coach always told us that there are a number of ways you can help the team. If you’re not shooting well, then you try to play defense better, or rebound, or pass."

Seven minutes into the second half of the game against UConn, Seton Hall’s lead had widened to 14 and they were looking like the team that had demolished ninth-ranked Syracuse not quite two weeks earlier. The student section already had the game in the win column. Esteban was more cautious. "I wonder if we can hold on," he said. "It’s still a long way."

The eldest son of a doctor, A. Gabriel Esteban grew up expecting to become one, too, as both his brother, a cardiologist, and his sister, an ob/gyn, later did. But as a senior in a Catholic high school in Manila, where his mother taught history, he decided to study math instead. The seven years that awaited him after college on the path to a medical career seemed too long to contemplate. "If I knew then what I know now, that I’d end up getting two master’s and a Ph.D., it would have been quicker for me to become an M.D., I guess," he said.

He attended Catholic schools until college and was an altar boy, rising in the dark in the days before Christmas to serve the pre-dawn Masses of the Simbang Gabi novena, a nine-day Philippine ritual that ends Christmas Eve. (Last December, he attended a modified Simbang Gabi the University hosted at the Immaculate Conception Chapel, at an evening hour more amenable to undergraduate sleep habits.)

"Four years ago, before we even knew that he was our provost, some of us had grown accustomed to seeing Dr. Esteban in the last pew at the 8 o’clock Mass in Chapel every morning. He surprised us then as one who has no illusions about himself, and he continues to surprise by putting the lie to the popular saying: what you see is what you get. In fact, his humble exterior conceals a sophisticated grasp of strategy and the politics of procedure. What we see in him is a complete lack of pretension, a quality rare and refreshing in the halls of higher education. What we get in him is a unique individual, deeply committed to our Catholic identity and mission, prepared by nature and experience to lead by serving and to serve by leading."

– Monsignor James M. Cafone ’61, S.T.D., minister to the priest community
On Saturday evenings as a teenager he usually went to Mass with his basketball teammates. “Before we hung out together, church was always part of it,” he said. “The church and the culture there, it was all just interwoven. There’s not that separation of church and state which you see here.”

He met his wife, Josephine, at the math club at the University of the Philippines, where she was a business economics major. “Where people interested in quantitative methods gathered with their own kind,” she said. “Geeks gathering together.”

Esteban stayed at the university for an M.B.A., and then won a scholarship that took him to Hawaii for his second master’s degree, in Japanese business studies, the subject everybody wanted to learn in the mid-1980s. Back in the Philippines, he worked as an investment analyst for the San Miguel Corporation, the country’s largest food, beverage and packaging company.

He expected to stay in the private sector, but Josephine was offered a chance to earn an M.B.A. with an assistantship at the University of California, Riverside. He won a fellowship, too, to get a doctorate in business administration at the University of California, Irvine. Riverside’s rents were cheaper, so he got the long commute, rising at 5 each morning for the 55-mile trip. Their daughter, Ysabella, was born while they were in Southern California.

Another expectation — that they would return to the Philippines — was upended by the Asian financial crisis of the late 1990s, and a precipitous drop in the value of the job offers awaiting them back home. And so a career in American academia began at the University of Houston-Victoria.

“It seems like only yesterday that I served on the provost search committee that brought Dr. Esteban to Seton Hall University in 2007. I remember his interview well. Two qualities distinguished him as a candidate for the position of chief academic officer — his proven commitment to the primacy of academics and his history of working collaboratively with faculty leadership. Happily, these also became hallmarks of his time as provost. Now that he is president, I have no doubt Dr. Esteban will continue to advance these goals, making them an enduring part of the Seton Hall culture.”

— Mary Balkun, M.A. ’95, professor of English
“I did all my crying when he moved us from California to Texas, the type of little town where there are more cows than people,” Josephine Esteban said.

He taught marketing there, but his energy, collegiality and leadership skills caught the attention of administrators, and he soon had another job, too, as head of the university’s new office of institutional research. After four years in Texas he joined Arkansas Tech University as both a professor in the business school and as associate vice president of academic affairs.

By 2001, Esteban was dean of the College of Business at the University of Central Arkansas, and within 18 months he was provost there.

The Provost’s Perspective

Larry A. Robinson, Seton Hall’s provost and executive vice president, met A. Gabriel Esteban at the University of Houston-Victoria, where Esteban was on the faculty and Robinson served as provost.

Esteban was “an exceptionally talented and capable faculty member,” according to Robinson, and when Esteban was appointed to head the university’s new office of institutional research, his talents as an academic administrator became apparent.

“I began to notice and contemplate that he had extraordinary potential as an academic leader, as many others did, within the University of Houston system.”

When Robinson became chief academic officer at Arkansas Tech University, Esteban joined him, as associate vice president of academic affairs. And when Esteban came to Seton Hall as provost, Robinson followed, taking an appointment as vice provost for academic affairs.

Working together for many years, through close collaboration in a wide variety of situations, Robinson has had a distinct view of Esteban’s success in academia. “At every phase of his career, people have reached out to Dr. Esteban. … What’s really quite interesting is that I don’t think he’s ever really pursued some of the professional opportunities. It was always people reaching out to him, because of his work ethic and his ability to inspire and produce results.”

“President Esteban has built on the many improvements orchestrated by Monsignor Sheeran to bring about three major accomplishments in a short period of time. Under his leadership, Seton Hall has improved the quality and quantity of our incoming freshmen, secured a dramatic increase in prestigious academic awards, and crafted an ambitious strategic plan that has won enthusiastic support throughout the University community.”

– Joseph G. Sandman, vice president for university advancement
“As a student reporter, I’ve covered the presidential transition from day one. Examining this turbulent period in Seton Hall history in retrospect, I am thrilled that the University has found a proven and dedicated leader from within like Dr. Esteban.

He guided the campus community through tragedy, pulled together students and faculty for some holiday cheer and shared with us a vision for advancing The Hall on the national stage — all just after a few months as interim president in 2010.

As I graduate Seton Hall, I look forward to watching Dr. Esteban transform the presidency and the University.”

– Brian Wisowaty, Class of 2011

“He helped heal a lot of wounds here, lots of ill feelings that had built up between the faculty and the administration,” said Keith Atkinson, an accounting professor who started at Central Arkansas on the same day as Esteban, and later became his associate provost. “He can disagree with you professionally and still like you as a person, and that’s hard for lots of people to do. He will let you hold a different opinion.”

When Esteban left to become Seton Hall’s provost in 2007, Atkinson took his place as interim provost at Central Arkansas. “I had a feeling that it was just a matter of time, that he was going to be president somewhere.”

With six minutes left in the UConn game, Gabriel and Josephine Esteban said their goodbyes in the suite and walked swiftly to the lower level of the Pru — not to make an early escape from the traffic but to have a better view of the final stretch of a game that was quickly slipping away from the Pirates. They stood quietly in the concourse behind the student section, watching as the UConn shots fell cleanly through the hoop, and Seton Hall’s bounced away.

Esteban doesn’t play much himself anymore; golf is his sport now. He has given up taekwondo, too, which he learned in Arkansas with his wife and daughter: “As an administrator you have to learn to defend yourself,” he said. “I used to be able to break four or five boards.”
A Plan for the Future

Soon after he arrived as provost, A. Gabriel Esteban began to help shape the vision of Seton Hall’s future by spearheading the development of the University’s strategic plan, which lays the groundwork for major initiatives to be completed during the next five years.

Among Esteban’s other accomplishments has been launching a drive to raise the University’s academic profile, which has included identifying centers of excellence — programs that have either earned a national reputation or have the ability to do so.

Building up the University’s reputation in this way makes it easier for students to apply for national and international academic awards, and the heightened focus on academics has encouraged them to do so.

These efforts have paid off. In the last three years, Seton Hall has had eight student Fulbright scholars, two Udall scholars, a Pickering Scholar, a Rhodes Scholar and four students who were named finalists for the Harry S. Truman Scholarship.

Increased emphasis on faculty grants and fellowships has also yielded results. In February, the Elsie E. and Joseph W. Beck Memorial Scholarship and Research Fund was established at the Stillman School of Business. Up to a third of the annual funds from this $1 million gift may be used to support faculty research.

One of the most dramatic achievements of Esteban’s tenure involves the turnaround of undergraduate enrollment. Last fall, the incoming freshman class of 1,300 students was not only the largest in 30 years, but also showed marked increase in academic ability, with average SAT scores ranking 33 points higher than the previous class.

“We’re trying to set goals that on the surface may be slightly out of reach,” Esteban said in a recent interview. “That’s the only way you move forward.”

Kevin Coyne is a New Jersey writer who teaches at Columbia University’s Graduate School of Journalism.

“I am very pleased that Dr. Esteban has agreed to serve as president of Seton Hall University. I believe that his approach to leading is exactly what we need at this time. His engagement with all the University’s constituencies will serve us well as we improve our academic position over the next several years. He has developed a clear vision for achieving success.”

– Patrick M. Murray ’64/M.B.A. ’72, chair, Board of Regents
For John Henry Newman, the aim of a university education is an enlargement of mind that makes a person a full and open member of human society. Such is a liberal education: it frees the mind. In his *University Sketches*, Newman gives wonderful descriptions of the founding of universities: how ancient teachers would enter a city and set up their tents, to which pupils would flock from all over. To learn what? To learn about the world — its shape, its contours; to learn what others had learned and understood. They came for wisdom.

A university, then, for Newman, answers a need of our very nature. He says that we are always in the process of educating, one generation forming another, and the present generation is ever acting and reacting upon itself through its individual members. [Here at Seton Hall a great deal of education goes on in the dorm room and in the cafeteria.]

But, according to Newman, the essential principle of the university as we know it is “the professorial system,” that is, the living influence of one person on another, the teacher on the taught. Books are important instruments in the consolidation and communication of this knowledge, but the influence of a teacher provides what books never can.
The general principles of any study you may learn by books at home; but the detail, the color, the tone, the air, the life which makes it live in us, you must catch all these from those in whom it lives already.

Hence, Newman’s famous motto: Cor ad cor loquitur. Heart speaks to heart. Speak from the heart and you will speak to the heart. Furthermore, a university is a collection of a number of teachers in one place.

It is a great point then to enlarge the range of studies which a University professes, even for the sake of the students; and though they cannot pursue every subject which is open to them, they will be the gainers by living among those and under those who represent the whole circle.

In addition, Newman wrote that something else is necessary in the university. For besides the college of professors, there is also need for small communities. In Oxford he knew it was the small college with its tutorial system. Other universities have other types of small communities that can help their young people. Why? Because young people need these small communities when they leave home. For at times the world can be a dangerous place.

And that is the point of an alma mater, a loving mother to keep an eye on us — a club, a small group of friends, our night prayer group — a place where our best selves are encouraged. In a Catholic university, a community where faith and the practice of religion are fostered.

Finally, the university needs something more — something on the intellectual level itself. For ideas can be dangerous when they do not fall into a proper order —
when they become gods in themselves — little silos — one area becoming the be-all and end-all that pushes out any questions from other disciplines as well as questions of human morality and religion.

And so for Newman a philosophical or theological attitude or openness pertains to the idea of a university. For if theology does not exist in a university — the science of the question of God (“the questions central but not exclusive to the Catholic intellectual tradition,” as we say in our core curriculum) — then other areas rush in to become gods in themselves. Newman uses the example of medicine, knowledge that heals the body. But there are also questions about the goal of physical health and questions about the fuller, wider and deeper health of the human person as such. Such questions arise in theology and philosophy classes and in any class that wisely sets its own content within the question of “the whole” — the greater wisdom about the human person who raises these questions and, on occasion, as did Newman, comes up with some answers.

For Newman, the university needs a “science of the sciences.” We might think of it as developed critical thinking, that is, a developed philosophical view of how all the sciences and professions taught in the university relate to each other. Thomas Aquinas called it a natural wisdom. Supernatural wisdom is the gift of the Holy Spirit, the soul’s movement by the Spirit of God. But besides that we need a natural wisdom, some way of locating the disciplines in relation to each other and to the human person and to the human person’s orientation toward the whole of the universe, including the question of God. In a real way, that question is within us, and atheist, agnostic or obscurantist attitudes toward the question presupposes, as Father Bernard Lonergan once put it, “the spark in our clod, our native orientation to the divine.”

To quote from Pope Benedict’s prayer on Sept. 19 before the 70,000 people that gathered on the hillside outside Birmingham for Newman’s beatification:

*O God, who bestowed on the priest, Blessed John Henry Newman, the grace to follow your kindly light and find peace in your Church, graciously grant that, through his intercession and example, we may be led out of the shadows and images into the fullness of your truth …*
The human mind, as you know, my Brethren, may be regarded from two principal points of view, as intellectual and as moral. As intellectual, it apprehends truth; as moral, it apprehends duty. The perfection of the intellect is called ability and talent; the perfection of our moral nature is virtue. And it is our great misfortune here, and our trial, that, as things are found in the world, the two are separated, and independent of each other; that, where power of intellect is, there need not be virtue; and that where right, and goodness, and moral greatness are, there need not be talent. It was not so in the beginning; not that our nature is essentially different from what it was when first created; but that the Creator, upon its creation, raised it above itself by a supernatural grace, which blended together all its faculties, and made them conspire into one whole, and act in common towards one end; so that, had the race continued in that blessed state of privilege, there never would have been distance, rivalry, hostility between one faculty and another. It is otherwise now; so much the worse for us; — the grace is gone; the soul cannot hold together; it falls to pieces; its elements strive with each other. …

It is commonly thought, because some men follow duty, others pleasure, others glory, and others intellect, therefore that one of these things excludes the other; that duty cannot be pleasant, that virtue cannot be intellectual, that goodness cannot be great, that conscientiousness cannot be heroic; and the fact is often so, I grant, that there is a separation, though I deny its necessity. …

Young men feel a consciousness of certain faculties within them which demand exercise, aspirations which must have an object, for which they do not commonly find exercise or object in religious circles. … It is the fact, they are not only moral, they are intellectual beings; but, ever since the fall of man, religion is here, and philosophy is there; each has its own centres of influence, separate from the other; intellectual men desiderate something in the homes of religion, and religious men desiderate something in the schools of science.

Here, then, I conceive, is the object of the Holy See and the Catholic Church in setting up Universities; it is to reunite things which were in the beginning joined together by God, and have been put asunder by man.

Some persons will say that I am thinking of confining, distorting, and stunting the growth of the intellect by ecclesiastical supervision. I have no such thought. Nor have I any thought of a compromise, as if religion must give up something, and science something. I wish the intellect to range with the utmost freedom, and religion to enjoy an equal freedom; but what I am stipulating for is, that they should be found in one and the same place, and exemplified in the same persons. …
McGlone’s Curtain Call

IN MAY, THE WELL-LOVED PROFESSOR AND THEATER DIRECTOR JAMES P. McGLONE WILL RETIRE AFTER A 46-YEAR CAREER AT SETON HALL.

The Theatre-in-the-Round’s “Doc” era ended quietly on a Sunday afternoon at the end of October, when the final lines of Shakespeare’s “King Lear” were met with thunderous applause.

After the curtain call, Henry Lague ’09/M.A.’11 beckoned James P. “Doc” McGlone ’54 to the stage to join the students in a final bow. Lague presented the retiring director with a framed T-shirt signed by the cast and thanked him for his dedication to Seton Hall.

Usually unflappable, McGlone – my father – was visibly moved by the moment and by the affection from his student cast.

“You are the theater,” he said, looking directly at them, seemingly unaware that the audience was standing and applauding in his honor.

“I told them, ‘all of you are a part of who I am,’ ” McGlone, 78, said later. “I love the place because of them.”

For generations of Seton Hall graduates, the feeling is mutual.
My father’s love affair with Seton Hall began in 1950 when he enrolled as a freshman from Morris County. He returned as a faculty member in 1965, and since then has taught and directed thousands of students.

When he retires in May, he leaves behind a legion of fans. Some have achieved success as artists, but most have made their mark in other ways, in classrooms, courtrooms and newsrooms, in politics, churches and businesses across New Jersey and around the country.

“He’s a people shaper, in the best way possible,” says Jane Waterhouse ’74, a writer who lives in Fair Haven. “My life changed when I met him. I’d never had a teacher who posed big questions, who expected me to think things through, expected an opinion. He valued it.”

Waterhouse says the best teachers can expect to influence 5 to 10 percent of their students. “But his figure is much higher,” she says. “If anybody was lucky enough to have wandered into his group discussion class, it would make them look at things differently. Something would come out of that.”

Doc McGlone is a bundle of contradictions dressed in a tie and cardigan sweater. He’s a conservative Catholic who can talk about Lil’ Kim and Lady Gaga, an old-school professor who never refers to himself as “Doctor McGlone.” (His nickname, Doc, evolved during rehearsals in the early ’70s as a middle ground between the too familiar “Jim” and the too formal “professor.”)

He has hundreds of friends on Facebook (where he signs comments with “the ol’ fella”) but doesn’t have a cellphone or use a bank card.

He plays up his old-fashioned persona, but he’s frequently ahead of the professional theater world. He produced “The Tempest” with a female Prospero years before Broadway decided it was a neat idea. He introduced American audiences to Irish actress Anna Manahan more than a decade before she earned a Tony Award for her work in New York.

No two of his classes are ever the same, but he ends every one with “It’s been a little bit of heaven right here on Earth, being here with you today.”

Students want their parents to meet him at graduation, where he happily poses for pictures. He’s been invited — and has attended — hundreds of weddings, baptisms, and ordinations. He’s the one who slips quietly into the back at wakes and funerals.

Deirdre Yates, professor of communication and a
colleague since 1992, says his influence is deep, and that he teaches more than students realize.

“He is teaching life, how life is viewed by playwrights, how he embraces life, how the world sees things. How to learn about life and how you fit in through great works of literature,” says Yates, whose younger daughter Emily, a freshman, made her Seton Hall debut playing Cordelia in “Lear.”

“He is so willing to share of himself,” Yates continues. “He’s opinionated, but you know, what a wonderful thing, to put yourself out there.”

Born in Boonton, N.J., in 1932, my father graduated from Seton Hall in 1954 and then attended Catholic University in Washington, D.C., where he earned a master’s degree. He was drafted into the Army, and after “two of the unhappiest years of my life” (as he always describes his service), he returned to the New York-New Jersey area. He enrolled in NYU’s doctoral program and began teaching at Manhattan College. He returned to Seton Hall in the fall of 1965, and earned his doctorate two years later.

His work in the Theatre-in-the-Round and in the classroom has always gone hand-in-hand. Some students auditioned for plays after taking one of his courses. Others enrolled in a class after working with him in the theater.

While he acknowledges the difference in students — and in the world – since he first began teaching, he says his work is remarkably unchanged.

“It’s my job to talk to students,” he says. “A college education is a conversation. I show them I’m interested. I ask a lot of questions.
Doc McGlone is a bundle of contradictions dressed in a tie and cardigan sweater. He’s a conservative Catholic who can talk about Lil’ Kim and Lady Gaga.

“I like the discovery. It’s like watching a light go on,” he continues. “I don’t think there’s any other time in growing that you’ll see such a dramatic change. They are less prejudiced. They take criticism well, especially if you let them see you like them.”

Stephen Smith ‘92 is one of many former students who credit Doc with influencing their lives. Smith “maxed out” at five McGlone classes and performed in many student productions as well as in plays produced by the nonprofit Celtic Theatre Company McGlone started.

“That connection with (him), that was everything,” says Smith, an executive recruiter living in Orlando. “You take him out of that equation and my life is radically different.”

Smith says Doc was always teaching — whether they were walking across campus, driving to see an actor in a non-university performance, or talking after rehearsal.

“It was, ‘I’m not going to tell you what to think. I’m going to teach you how to think,’ ” Smith says of the McGlone philosophy. “I learned to use my mind muscles.”

Mark Roger ‘82 says it’s hard to imagine the theater without Doc.

“He has been the heart and soul of that place and so near and dear to my heart that on some level I thought he would always be there,” Roger says.

Many of Doc’s former actors recall his old-school directing style: “He’s an X’s and O’s guy, a ‘know your lines and don’t bump into the furniture’ type,” says Rich McNanna ‘00, while others remember his boundless energy. Many note that he was dedicated not only to the shows, but to the community of artists working together to put them on.

“He loves the camaraderie, loves the company of people,” says Smith. “As much as he loves the productions, I think he loves the ham sandwich and glass of red wine at Cryan’s afterwards just as much.”

My father has worked with many talented artists, many of whom have had successful acting careers. And while he has had his pet peeves (“I could drive a train through that cue”), he has always been concerned with more than what’s happening on stage.

The theater teaches discipline and commitment, he says. “You learn to rely on others, and you learn that things end,” he says. “And the ritual of the whole thing. And that opening night comes — ready or not.”

Peggy McGlone ’87 is an arts reporter for The Star-Ledger. She can be reached at peggymcglobe@msn.com.
Seton Hall University and the Cetrulo family of Newark have been bound in American fencing history since before World War II.

On May 9, 2010, Seton Hall and the Cetrulos lost one of their most iconic and accomplished sons when Diaz Victor “Dean” Cetrulo ’41 passed away at age 91 in Bayhead, N.J. Dean was the last survivor of the eight children of Gerardo I. Cetrulo, a 1908 American Masters Fencing Champion, and Angelina Lisante Cetrulo.

Dean and his older brother Gerald are legendary in Seton Hall sports history for their accomplishments from 1937-41 in fencing — Gerald as a coach, and Dean as a competitor; Seton Hall won two National Fencing Championships during this time. Both Cetrulos were inducted into the Seton Hall Athletic Hall of Fame in 1974, and both are immortalized in a mural adorning the lobby of Walsh Gymnasium.

Dean came to Seton Hall already accomplished in both foil and saber from Barringer High School in Newark, where in four years he was never defeated. As a Pirate, he compiled one of the most remarkable records in collegiate fencing history. He was undefeated in 96 consecutive bouts while at Seton Hall; and in 1941, while still an undergraduate, he became the youngest man ever to earn a national fencing title, winning a four-way barrage for the foil championship from the new Amateur Fencers League of America.

Following graduation, Dean entered the Air Force and became an intelligence officer. His plane was shot down near Naples, his father’s homeland, and after being captured by German occupation forces, led a daring escape. Speaking Italian, he avoided capture for months, making his way toward advancing Allied lines. He was dramatically reunited in Naples with his brother Guido, who had sought leave from his post to search for him.

Dean rejoined competitive fencing after leaving the service, going on to win the foil title again in 1947, and following that with the national title in saber in 1948.
"He was the best of his generation, and the best of what it means to be a Seton Hall athlete."

His skill earned him distinction at the 1948 London Olympics, becoming the last U.S. fencer to contend in multiple weapons, competing in both team and individual foil and saber. Competing over 14 grueling days, he reached the individual semifinals in both weapons, and won a bronze medal on the saber team.

Dean expected to compete in the 1952 Helsinki games as well, but lost his amateur standing and was deemed ineligible. In a highly disputed decision, the U.S. Olympic Committee deemed him a “professional” athlete for giving fencing lessons to actors such as Errol Flynn, who made his career partly as a swashbuckling swordsman.

After the war, Dean became an actor, and was an understudy to Jose Ferrán on Broadway and in a televised production of Cyrano de Bergerac. Another claim to fame was as the inspiration for the fencing instructor hero in the Hardy Boys’ 1942 mystery “The Clue of the Broken Blade,” which has the boys searching for a long-lost saber.

A member of the N.J. Athletic Hall of Fame and the U.S. National Fencing Hall of Fame, Dean was also an accomplished coach who led Barringer High School and Newark Academy to eight New Jersey State Championships and who served as mentor and coach to four of his nephews, each of whom were named All-Americans as collegians, at NYU, Columbia and Harvard. Over the years, Dean developed the talents of a generation of students, and many have reached out to express appreciation for what he taught them about the dedication required for great achievement.

Dean Cetrulo will be deeply missed. He was the best of his generation, and the best of what it means to be a Seton Hall athlete.

Lawrence G. Cetrulo, one of Dean Cetrulo’s nephews, is a lawyer based in Boston. One of the many athletes Dean mentored in his long, illustrious career, Larry was a three-time All-American fencer at Harvard University.
For the first time, Seton Hall will send two teams to the BIG EAST Golf Championships this year. The men’s program will look to improve on three straight top-four finishes, while the women’s program makes its first appearance in the annual event, held April 16-19 at the Innisbrook Resort & Golf Club in Palm Harbor, Fla.

“It will be exciting to have such a large Seton Hall presence,” said men’s head coach Clay White. “Both teams have been working hard and we’re looking forward to representing the University together.”

Though the men’s golf program has established itself as one of the teams vying for the BIG EAST title each year, it took a few seasons after Clay White became head coach in 2004 to establish a winning culture.

“We had to be patient,” White said. “My whole premise was to bring in good kids, who were good students and wanted to play golf. I recruited kids who wanted to be here. They wanted to represent Seton Hall. We had our share of losing early on, but we built a foundation and now we have a program that has a chance to win on any given weekend.”

The Pirates began to prove their talent on the BIG EAST leader board in 2008. Led by senior Kyle Morris, Seton Hall placed third in a 12-team field, the program’s best finish since winning the championship in 2000. The following year, Seton Hall repeated its third-place finish. John Zur led that team with a 5-under-par score, the best individual performance against par in the Pirates’ BIG EAST Championship history.

Last spring, Seton Hall placed fourth in one of the closest BIG EAST Championships ever, finishing just four strokes behind Georgetown, the team champion. The Pirates were paced by Brandon Park, the conference’s Freshman of the Year, who tied for eighth overall and was 4-over-par.

This year four of the five members of last year’s BIG EAST team have returned, and two talented newcomers, junior college transfer John Dawson Neufeld and freshman Gary Dunne, will be trying to crack the tournament lineup.
“This year our goal is to have a chance on the final day,” White said. “We want to be within striking distance at the start of the third round on Tuesday. Last year was the first time that we really had a chance in that final day and we want to have that opportunity again. Seton Hall is the only team to be in the final tee group each of the last three years. We’ve got to play well enough so we can be there in the end and make that final charge.”

Regardless of how the women’s team performs at the Championships, it will be making history. The program began just last summer, and as first-year performers, the team has been playing well beyond expectations.

“This fall was a great start,” said head coach Sara Doell. “As a team, we didn’t put much pressure or emphasis on performance or golf scores. Our main goal was to start the program off on the right foot by building a strong team, culture and tradition.”

Doell’s Pirates earned several individual accolades in their first season. Freshman Hannah Basalone, who started all six events in the fall, led the team with a 78.14 scoring average and had three top-20 finishes, including a fifth-place finish at the Spider Invitational in Richmond. Before being lost to injury, freshman Christina Cantú competed in three events, including the Bucknell Invitational in which she finished 15th overall. Additionally, three holes-in-one were hit in the fall, two of which were made by a third freshman, Samantha Massei.

“The team has worked hard in their respective hometowns over the break and with the return of Christina Cantú into the lineup, I believe we have the ability to beat a few teams in the BIG EAST Championships,” Doell said.

“I believe that we have a few individuals in our lineup that have the ability to compete for the individual title. Ultimately, I expect this team to go down to Florida and represent the Pirates in a positive manner as we build this program to be competitive in the future.”
Note to authors: To have your commercially published book considered for “Pirates in Print,” send your information and a review copy to Seton Hall magazine, 457 Centre Street, South Orange, NJ 07079. Please request our guidelines first by writing to shuwriter@shu.edu.

Book descriptions contain direct quotes from book covers and publisher-provided materials.
New Jersey Goes to War
Edited by Joseph G. Bilby ’65/M.A. ’82 (New Jersey Civil War Heritage Association, $20)

In New Jersey Goes to War, Joseph Bilby has combined the biographies of some of New Jersey’s well-known historical figures with other biographies to tell how the conflict affected people’s lives. The stories depict selfless heroes, despicable scoundrels, ordinary folks — and one fearless horse. With action that stretches from Cape May to Sussex, Camden to Jersey City, the book is a colorful history of New Jersey during and after the Civil War.

The Bible’s Best Love Stories
By Allan F. Wright, M.A.T. ’97 (St. Anthony Messenger Press, $13.99)

In The Bible’s Best Love Stories, a selection of 20 biblical pairings are brought to life. Old and New Testament tales of passion, love and friendship show people striving to find God, and who, in the process, experience loyalty, desire, failure and success. The stories show how the first love of Adam and Eve and the trusting love of Abraham and Sarah are just as touching today as they were in biblical times.

Another Nice Mess: The Laurel & Hardy Story
By Raymond Valinoti Jr. ’93 (BearManor Media, $14.95)

Stan Laurel and Oliver Hardy delighted audiences for more than 25 years in film and on stage. Another Nice Mess is the story of how the duo met, survived hardships, and reached thousands with their unique style of funny. The book examines how the comedians evolved and explains why their comedy continues to be loved by people of all ages and all walks of life, more than 50 years after their last performance.

A New Jersey Anthology
Edited by Maxine N. Lurie, retired professor of history (Rutgers University Press, $32.95)

This anthology provides a comprehensive chronology of New Jersey’s rich and intriguing history. The book’s 17 essays range in content from early agrarian unrest to the Revolutionary War, to the women’s movement and labor struggles. Notes accompany each essay to supply interpretations and biographical references to expand the reader’s knowledge. The book spans a broad range of New Jersey history, social movements and land- and city-planning issues, and includes a discussion of the current political climate of the Garden State.
The Reilly Legacy

For the Reilly family, the perfect way to honor their father’s memory was to establish The Thomas E. Reilly ’58 Scholarship for Accounting.

“If he could positively influence someone else’s life, that is what he wanted to do,” says Bob Reilly, his son. Thomas Reilly, a quiet Irish fellow, would have been impressed by the students who have received the scholarship since its creation in 2009, say daughters Karen (Reilly) Walsh and Claire Reilly-Taylor, and their mother, Joan.

“He would have laughed just a bit, though, because he considered himself more of a ‘B’ student,” Bob says. “He wouldn’t have felt worthy. That was my dad.”

Thomas Reilly faced challenges in his childhood. Born in Newark and orphaned at an early age, he spent years in St. Peter’s orphanage on Lyons Avenue. In ninth grade, he went to live in Millburn with extended family.

He served in the Korean War then attended Seton Hall on the GI Bill, majoring in accounting. After launching his career as a cost accountant, he went on to serve as controller for many large New Jersey companies.

Reilly enjoyed taking his family to Seton Hall events, and his children cherish memories of their father cheering for the Pirates at basketball games and other sporting events. Although they graduated from other universities, they feel connected to Seton Hall because of their father, who died in December 2007.

It was Frank Walsh, former chairman of the University’s Board of Regents, who first approached Karen, his daughter-in-law, about the scholarship. “It was the generosity of the Walsh family and their love for Karen and my father that was the impetus,” says Bob.

Initially created to award $5,000 a semester to two full-time junior or senior accounting majors showing financial need, the annual scholarship was expanded after Karen and Joan reviewed the student applications. They were so impressed with the applicants’ caliber that Karen spoke to her husband, Ted, and they decided to match the scholarship money for the following academic year so two additional students could benefit.
Making a difference

Timothy Mathew ’10, an assurance associate at PricewaterhouseCoopers and a graduate student in the professional accounting program at Seton Hall, was one of the first to become a Reilly Scholar. “I probably wouldn’t have been able to pursue an advanced degree if I hadn’t received this scholarship,” he says.

Mathew thanked the Reilly family at a scholarship luncheon in 2010. “Mrs. Reilly shared her husband’s story,” he says. “I was so touched that I promised her I would set aside money for a scholarship if I were financially able in the future.”

Michele Russomanno ’10, another recipient, is now an audit associate at KPMG. She earned the scholarship at a financially challenging time for her family; her mother was ill and unable to work.

The money helped Russomanno complete a program that allows students to earn an undergraduate and graduate degree in just over four years. “I considered putting my graduate work on hold since my sister was getting ready to start college,” she says. “The kindness of the Reilly family made it possible for me to become the first person in my family to obtain both a bachelor’s and master’s degree.”

The Reillys take solace in the idea that Thomas Reilly’s memory lives on at Seton Hall. “The gifts we’ve been given, we’ve been given by our dad,” Bob says. “We want to share them and make a difference.”

Shannon Rossman Allen, M.A. ’04, is a freelance writer in Texas.
Connie Owen ‘57, of Hudson, N.H., was recently elected vice president of the Rivier Institute for Senior Education’s executive council at Rivier College in Nashua. Vincent F. Forgione ‘65, as part of Power of One Consulting, offers his lecture “Own Your Own Business: How to choose it! Buy it! Build it! Sell it!” to colleges across the country. Col. William R. Barker ‘69/J.D. ‘75 is serving his third tour of duty with the Army in support of Operation Iraqi Freedom/Operation Enduring Freedom. He is assigned to Army Materiel Command-South West Asia in Kuwait as a logistic strategic planner. Anthony Del Sordi ’71, of Union Township, N.J., was named New Jersey’s School Business Administrator of the Year. Kevin J. Barber ’77 was promoted to assistant principal of Lincoln Elementary School in Harrison, N.J. Laura Beattie Locklin, J.D. ’77 joined a delegation of American Association of University Women members and staff to study issues of gender equity and the role of women in Cuba. They were granted a special license by the U.S. Department of the Treasury to travel there and conduct professional research. Will Gates, M.B.A. ’78 and Mike Gearhardt published a book titled, “The Financial Tsunami.” Patricia High Lynch ’79 is the athletic director and health and physical education supervisor at Cedar Grove (N.J.) High School and an active member of the Essex County Athletic Directors Association.

50s
Connie Owen ’57, of Hudson, N.H., was recently elected vice president of the Rivier Institute for Senior Education’s executive council at Rivier College in Nashua.

60s
Vincent F. Forgione ’65, as part of Power of One Consulting, offers his lecture “Own Your Own Business: How to choose it! Buy it! Build it! Sell it!” to colleges across the country. Col. William R. Barker ’69/J.D. ’75 is serving his third tour of duty with the Army in support of Operation Iraqi Freedom/Operation Enduring Freedom. He is assigned to Army Materiel Command-South West Asia in Kuwait as a logistic strategic planner.

70s
Anthony Del Sordi ’71, of Union Township, N.J., was named New Jersey’s School Business Administrator of the Year. Joseph Delaney ’72, of Piscataway, N.J., is on the board of trustees of the Higher Education Resource Services Bryn Mawr Summer Institute. Phyllis Wolf-McDonagh, M.S.N. ’83 has completed a doctoral program at Robert Morris University and is now a doctor of nursing practice. Gordon R. LeMatty, M.A.E. ’80, of Union, N.J., has had the baseball field at Union High School named after him. James Florio ’99, Leslie (Hidalgo) Berglund (Bride), Michael Dooley ’02, Brett Murphy, Tony Titus ’99, Troy Titus ’99.
There are many ways to spend a summer vacation — backpacking through Europe or lounging in the Caribbean — but for two Seton Hall alums with a shared passion of baseball, nothing sounded better than a summer full of home runs and stadium dogs.

So last summer, Stephen Gebhardt '06 and John Tramutolo '07 planned a whirlwind adventure — to visit 30 stadiums in 30 days. In total they logged more than 19,000 miles (12,000 by plane and more than 7,000 by car).

We asked Gebhardt and Tramutolo for their ranks and reviews from the tour.

Favorite free gift or memorabilia: Oakland A's game balls snagged during a batting practice, and a red oversized foam cowboy hat from Texas.

Best hot dogs: The “Texas Most Wanted” from Minute Maid Park in Houston. The hot dog includes chopped brisket BBQ, sliced onions and pickles.

Stadium with the best prices: If you’re looking for a bang for your buck on the East Coast, head to Pittsburgh. It’s only a six-hour drive from New York City and it’s one of the most beautiful stadiums in baseball.

Most expensive stadium: Yankee Stadium has the worst prices in baseball, but they do have the most delicious signature food. The $15 Lobel’s Prime Steak Sandwich in left field is worth every penny.

The best seats: Fenway Park in Boston. You can sit on top of the Green Monster.

Most comfortable seats: San Diego.

Best all-around views: Go to Atlanta; the seats are closer to home plate than anywhere in baseball.

Game with the best seventh-inning stretch: Pittsburgh. Shooting hot dogs at fans from a hydraulic T-shirt bazooka and calling it “Catch Some Meat.” … I’d say that pretty much takes it.

Most surprising game: Camden Yards in Baltimore. It was a Sunday afternoon game against the Blue Jays, and it was surprising because for such a nice day there were only about 1,000 people in the stands. By the end of the first inning we were sitting in the front row, directly behind home plate, waving to our friends who were watching the game at home on DirecTV’s MLB Package.

Best announcers: Had to be Oakland. The A’s Jumbotron host Kara Tsuboi interviewed us on the Jumbotron during the seventh-inning stretch.

Most entertaining big-screen shot: Kauffman stadium. They put Minnesota Twins players in the Kiss Cam heart. It was pretty hilarious to see them realize they were on the Kiss Cam and awkwardly shift away.

Favorite: Wrigley Field in Chicago. It’s the most historic park in all of baseball.

OUT TO THE BALLGAMES: (From left) Stephen Gebhardt '06 at Progressive Field, Cleveland; Gebhardt and John Tramutolo '07 at Miller Park, Milwaukee; Game #30 at Citi Field in Queens, N.Y.
Do you receive the alumni Pirate Press e-newsletter? Subscribe and receive exclusive discounts on Seton Hall merchandise as well as special promotions. To subscribe, e-mail Alumni Relations at alumni@shu.edu.

**SOCIAL NETWORKS**

**Linked in.**

Seton Hall’s LinkedIn group can help you manage your network of career and professional contacts. Search for the Seton Hall University Alumni Network.

**Facebook**

Find Alumni Relations on Facebook and learn about events being held on campus (and in your area), the most recent campus news, and the latest updates from your former classmates. Search for the Seton Hall University Alumni page and become a fan.

**Twitter**


**Highlighting Connections**

The Office of Alumni Relations is seeking feedback on how graduates use social-networking sites to form and maintain connections. Whether for personal reasons or business, millions of people connect daily on these sites.

How are you using social-networking sites? Have you connected with old friends or new business contacts? Have you joined Seton Hall’s social networks? Have they provided a meaningful benefit?

Send your thoughts to alumni@shu.edu.

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**90s**

Richard J. DeFabritus ‘90, of Freehold, N.J., a member of Team Oliveira Brazilian Ji Jitsu, was awarded his blue belt. ... Gerard M. Garvey ’90 has retired from the Army after 20 years of service. ... Angelina Martino Finnegan ’91/M.A. ’94 is serving as president of the New Jersey Principals and Supervisors Association and as N.J.’s representative to the National Association of Elementary School Principals. ... Matthew T. Caffrey ’92 was awarded an SRA designation by the Metro N.J. Chapter of the Appraisal Institute. ... August A. Galli ’92 is director of database marketing and analytics on MTV Networks’ Customer Relationship Management team. ... Dr. Brenda Pillari-Soheily ’92, of Rockville, Md., serves on the March of Dimes Central Maryland Division board of directors. ... Adam Rothenburg, J.D. ’93 is president of the Middlesex County Trial Lawyers Association, and also received the Middlesex County Bar Association’s Civil Trial Practice Attorney of the Year award. ... Annmarie Simeone, J.D. ’93, of Woodbridge, N.J., is co-chief operating officer of the New Jersey Women Lawyers Association. ... Assunta F. Marino ’95 received her master of business administration in leadership and management from Dowling College in Long Island, N.Y. ... Michael A. Shadiack ’95/J.D. ’98 has become a partner of Connell Foley LLP and was recognized in the “Super Lawyers – Rising Star” edition of New Jersey Monthly magazine in 2009. ... Mellie Torres ’95 had her article “From the Bricks to the Hall” published in a special issue of the Harvard Educational Review titled Consejos: The Undergraduate Experiences of Latina/o Students. ... Laura Baldini, J.D. ’96 was appointed a Superior Court judge by Connecticut Gov. M. Jodi Rell. ... Matt Baldini, J.D. ’96 is general counsel of Edible Arrangements, an international company with more than 1,000 stores worldwide. ... Brian Hyland ’96 is an account director with Kitchen Public Relations in New York, N.Y. ... Anna I. (Markowska) McSorley ’97 completed her master’s degree in healthcare management from the College of Saint Elizabeth. ... Monica Langfheldt, J.D. ’98 has joined the firm Ogden Murphy Wallace, P.L.L.C.’s business practice group. ... Tracy Compton ’99 is Web producer for the National Council on Aging. ... Nicole (Ultimo) Olaya ’99 has joined Columbia Bank in Fair Lawn, N.J., as a senior commercial credit analyst.

**00s**

Justin M. Hijiek ’00 spent seven weeks in the South Pacific on a graduate school project funded by a grant from the U.S. Department of the Interior. ... Henry Borawski, M.A.E. ’01 received the Investigator of the Year award from the Federal Law Enforcement Foundation. ... Cathleen Perez ’01 received her master of science degree in early childhood general education from Bank Street College of Education in New York City. ... Tonya Ugoretz, M.A.D.I. ’01 was promoted to the Senior Executive Service in the Federal Bureau of Investigation. ... Donna DeBellas, M.H.A. ’02 exhibited her mixed media artwork at H&R Block world headquarters in Kansas City, Mo. ... John Holt ’02, associate editor of Beer Connoisseur Magazine, has written Indiana Breweries, published by Stackpole Books, and is a contributor to Oxford Companion to Beer, to be published by Oxford University Press. ... J.W. Balkman ’03 had his first art gallery opening and show at Vivant Art Collection in the Old City neighborhood of Philadelphia. ... Jill A. Kleiner ’03 is an officer of the New Jersey chapter of the Public Relations Society of America. ... Wesley Hunter Monillas ’03 has earned a doctorate from the University of Delaware. ... Lars Clemensen, M.A.E. ’05 is superintendent of schools in the Hampton Bays (N.Y.) Union Free School District. ... Laura E. Taylor ’05 is national director for softball operations at Frozen Ropes Training Centers. ... Megan M. Burke ’06 is a public relations account executive in the Tampa office of Fry Hammond Barr, a marketing and communications agency. ... Katherine F. Catallo ’06 graduated from the University of Florida College of Medicine and is a resident in emergency medicine at Thomas Jefferson University Medical Center in Philadelphia. ... Bradford W. Muller ’06/J.D. ’09 is a litigation associate with Norris, McLaughlin & Marcus. ... Jacob Will ’07 received his doctor of law degree from the University of Akron School of Law. ... Dawn M. Mitchell, M.A. ’08 published her first children’s book, A Bird in a Bathing Suit. ... Schiack ’08, a second-year analyst at Merrill Lynch & Co., won the title of Wall Street’s Best Athlete at a charity decathlon in New York. ... Michael W. Dickinson ’09 is assistant director of advancement marketing at Marywood University in Scranton, Pa. ... Daniel Jean, Ed.D. ’10 was honored by the 17th annual Compact for Faculty Diversity’s Institute on Teaching and Mentoring for the completion of his doctorate.

**Marriages**

Bridget Keenan ’98 to Richard Giarrusso
Christopher D’Anna ’99 to Kathryn Mary Chambers
Angela D’Elia ’05 to Daniel Zingone ’05
Rachel Nowetner ’06 to Michael Cole ’06/M.S.P.A. ’07
Jessica Zaben ’07 to Jason Giannelli
Vanessa Madlangbayan ’08 to Vincent J. Benenati ’08
Erin Martin ’10 to John Ramos ’10

William Jack, born to Christine ’02/J.D. ’05 and Jack Frost, J.D. ’05.

**Baby Pirates**

Daniel Dolan ’81 and Suzanne, a boy, Cameroon Daniel, July 15, 2010
Jill (Lawler) Olexa ’94 and James, a girl, Amber Mary, March 30, 2010
Jennifer (Noto) Russo ’95 and Michael, a girl, Ava Josephine, October 21, 2009
Carrie A. Bock ’96 and Chad, a girl, Hayley Madison, April 1, 2010
Stacy R. (Slater) Kisla ’96 and Shaun, a boy, Cole Edward, January 5, 2010
Melissa M. (Naddeo) Nazzaro ’96 and Mark ’98/M.S.I.S. ’01, a boy, Christian Mark, November 6, 2009
Brian P. Campbell ’97 and Pamela, a boy, John Christianson, April 15, 2010
Erika P. (Kreyssig) Gadhok ’97 and Raj, a boy and a girl, Erik Xavier and Jasmina Ann, March 24, 2010
Anna I. (Markowska) McSorley ’97 and Kevin, a girl, Abby Elizabeth, December 18, 2009
Victoria S. (Marosits) Scaturo ’97 and Joseph F. ’95, a girl, Daniella Angela, July 10, 2009
Amy C. (Johnson) Spina ’97/M.B.A. ’00 and Jason, two boys, Henry Palmer and Owen Thomas, February 25, 2010
From playing professional basketball before screaming fans to sleeping on the streets of Irvington, N.J. to becoming a published author, mentor and musician, Luther Wright has gone from the top of the world to the bottom and back again.

In 1993, Wright was a junior basketball player at Seton Hall and first-round pick for the Utah Jazz NBA draft. Named the starting center, he was on top of his game and the envy of his peers, and was awarded a contract that should have guaranteed him a comfortable living for the next 25 years. The stellar rise would last only a year, however, before a struggle with addiction took him away from basketball to face a decade of hospitals, homelessness and drugs.

Seventeen years later, Wright is in recovery, a published author, coach, mentor and youth group leader, successful musician and D.J., motivational speaker and loving family man.

“When you don’t die, that’s God giving you another chance to get it right — to try something different and make good with that second chance,” says Wright about his turnaround.

He has published an autobiography about his drug addiction. “I wanted to tell the truth for me. ... I lived it and survived it,” says Wright about his book A Perfect Fit. He has a passion for counseling others in recovery and helping inner city youth achieve success.

“I didn’t have a mentor growing up, and if I had, who knows how things would have turned out,” he says. “That’s why giving back to my community by helping youth overcome drugs and gangs is my way of helping those kids become leaders, be the best they can be and make the world a better place.”

Wright plays music with a group of other former NBA players and travels across the country as a motivational speaker to young people.

“I know I’m on the right path,” says Wright, “and a perfect example happened the other day while I was standing in line at the grocery store. A man approached me from across the store with the exclamation, ‘You’re looking really good!’ Those moments remind me of just how much I’ve changed; to go from sleeping in abandoned houses and watching people lock their doors when they see me coming, to having a total stranger walk up to me to say I’m looking good — it’s proof of how far I’ve come.”

To learn more about Luther’s story, check out http://books.simonandschuster.com/perfect-fit.
Young Alumni Reunion
@Bar Anticipation

Saturday, June 25, 2011

Calling all graduates of the last 10 years!

Start the summer off right by joining your fellow Pirates for this annual Seton Hall celebration at the shore.

Relax by Bar A’s new beach oasis, enjoy an all-day barbecue, compete for Seton Hall prizes and take advantage of Seton Hall drink specials all day long.

Class of 2006 — Celebrate the fifth anniversary of your graduation with special discounts and prizes.

Visit the alumni calendar at www.shu.edu/alumni for complete details.

Young Alumni Leaders Needed

If you graduated from Seton Hall in the past 10 years, Seton Hall needs you!

Network, build your resume and stay connected. Be a part of our new Young Alumni initiatives at The Hall.

To get more involved contact Nick Sena in Alumni Relations at (973) 378-9827 or alumni@shu.edu.

Baby Pirates cont.

Jessica (Barba) Coreschi ’98 and Peter ’97, a boy and a girl, Peter Joseph Jr. and Michaela Diane, September 17, 2009

Amy S. (Ziegler) Maclsaac ’98/J.D. ’00 and Peter J.D. ’00, a boy, Ryan Lawrence, June 9, 2010

Lisa (Deliaserra) Schwedhelm ’98 and Paul, a girl, Lia Kate, June 15, 2010

Diogo P.F. Tavares ’98 and Jacqueline, a girl, Morgan Isabel, March 30, 2010

Rosemary G. (Gencarelli) Vinitsky, J.D. ’98 and Jack, a girl, Elia Nicole, December 23, 2009

Stephen J. Biancuzzi ’99 and Kim, a boy, Michael Stephen, May 13, 2010

Cara M. (Coneghen) Duignan ’99 and Matthew ’99/’04, a girl, Lauren Claire, November 16, 2009

Thomas W. Comerford ’00 and Tracy, a boy, Thomas Patrick, November 12, 2010

Sharon M. (Golumne) Dowling ’00 and Adam, a girl, Juliana Marie, December 12, 2009

Lillian Livoti-Burke, J.D. ’00 and Robert, a boy, Matthew Ryan, June 4, 2010

Nikol (Tsanacas) Puco ’00 and Jeremy ’98, a boy, Derek Octavio, March 19, 2010

Pamela A. (Brink) Mulligan M.A. ’01/J.D. ’06 and James, a boy, Conor Tanchyn, March 9, 2010

Genevieve (Boehm) Clifton M.P.A. ’02/M.A.D.I.R. ’04 and Larry M.P.A. ’02, a boy Zachary Donato, May 1, 2009

Christine M. (Lupinski) Frost ’02/J.D. ’05 and Jack N. Frost Jr., J.D. ’05, a boy, William Jack, July 7, 2010

Kristine C. (Foulds) Parente ’03 and Bruno, a girl, Isabella Grace, January 12, 2010

Kenneth W. Steinitz ’03 and Alana, a girl, Emily Ann, June 15, 2010

Karen (Lesiczka) Cznikota ’04 and Robert Cznikota ’04, a girl, Abigail Grace, August 29, 2010

Charlene (Romero) Scott ’05 and Daniel, a boy, Caiden Alexander, February 12, 2010

Kathy (Diamantopoulos) Coyle ’06和 Jeremy, a boy, Gregory Peter, May 27, 2010

Jessica (Hunter) O’Neil ’06/M.A.D.I.R. ’08 and Brian O’Neil ’05, a girl, Adyson Mary, July 2, 2010

In Memoriam

Charles E. Gregory ’36
Willard A. Mayer Sr. ’41
Sister Mary R. Nelson ’42
John J. Mallon ’43
Father James W. McFarland ’43
Father Thomas G. Arminio ’48
William W. Chase ’48
Philip F. Maraviglia ’48
Rosario J. Passante ’48
William R. Satz ’48
Henry N. Barletta ’49
Franklin A. Chenitz, M.A.E.’49
Daniel G. Connors Jr. ’49
Gertrude M. Conrad ’49
Gerald Ford ’49
H. Jonathan Fox ’49
Clifford F. Heidinger ’49
Howard Janotta ’49
William B. Karp ’49
Gerard J. Lemongello ’49
Robert T. Lynch ’49
Robert M. Neigel ’49
Thomas F. Olsen ’49
Joseph P. Clarke Jr. ’50
William A. Gross ’50
William Q. Hoyle ’50
Father George Keating ’50
John C. Ryan Jr. ’50
Louis J. Valentino ’50
Donald L. Wilson Jr. ’50
Michael F. Yanuzzi ’50
Father John F. Heusser ’51
Walter W. Hislop ’51
Herbert J. Hoeland ’51
Adeline Mancari, M.A.E. ’51
William J. Monahan ’51
Charles M. Sharkey ’51
Father John M. Ballweg ’52
Francis A. Carney ’52
Robert A. Coughlin ’52
Raymond F. DeFuro ’52
Edward W. Lyman ’52
Robert R. Peacock ’52
Emil A. Restaino ’52
Donald P. Buckelew ’53
Agostino Cucci ’53
Thomas R. Kane ’53
Arthur D. Loring Sr. ’53
Joseph E. Polinski ’53
Leonard Friedman, M.A.E. ’54
Henry A. Kressel ’54
Francis C. Leonard ’54
Joseph T. Martoccio ’54
Robert S. Santo ’55
Robert G. Birmingham ’56
Marilyn Busch, M.A.E. ’56
Father Walter D. Cron ’56
Robert W. Brodoff, M.A.E. ’57
Salvatore Cirillo, M.A.E. ’57
Mortimer P. Hyland ’58
John A. Jeffrey ’58
Got Questions?
Consult the Alumni Relations Web site.

- Want to know how to request your college transcript? Our site can tell you.*
- Want to know more about getting married at the Chapel? That’s there, too.*
- Want to learn more about your alumni benefits?
- Or about Seton Hall events coming up in your area?

Check out
www.shu.edu/alumni
The home of Seton Hall alumni and friends on the Web

*Visit the FAQ section for more details.
Many Are One
Alumni Awards Gala

Patrick M. Murray ’64/M.B.A. ’72
Most Distinguished Alumnus Award

Kristine Broger ’02
Humanitarian Award

Alumni Board of Directors Service Award

Thursday, June 2, 2011, 6 p.m.
Hyatt Regency Jersey City
2 Exchange Place, Jersey City, New Jersey

For more information, including a complete list of School and College Service Award recipients, ticket pricing or sponsorship information, visit www.shu.edu/go/manyareone.

Celebrating 25 years of supporting student scholarships and honoring alumni achievement.

Record Attendance at Regional Chapter Events

Hundreds of alumni have gathered at recent regional chapter events across the country.

“Getting involved with a regional chapter is a great way for alumni far from South Orange to stay connected to Seton Hall, and to network, meet new people and support the University,” says Kerri Clarke ’05, the regional chapter contact in the Alumni Relations office.

Alumni Relations has increased its support for regional chapter activities, Clarke says. She calls on alumni to come forward and increase their level of involvement.

“You can see from the success of our recent events how beneficial involvement with a local chapter can be for everyone in the Seton Hall community. I look forward to continuing to assist our alumni volunteers in strengthening the Pirate network around the country.”

To get involved with a regional chapter in your area, contact Clarke at (800) 992-GRAD (4723) or alumni@shu.edu.

Ties that Bind

Did you have a special interest at Seton Hall? A passion that sparked your interest?

Seton Hall’s Alumni Clubs bring together graduates who share common connections from their student experience. Whether you’d like to join a club that already exists or one that is in formation, or if you’ve got a group and would like to be officially recognized by Seton Hall, Alumni Relations wants to hear from you.

The Alumni Club program provides all the support you need to get engaged.

Current Clubs/Clubs in Formation

• Setonian Foundation of Phi Kappa Theta
• Student Alumni Association
• Honors Program
• The Setonian Newspaper
• Department of Public & Healthcare Administration

Contact Nicholas Sena, assistant director of Alumni Engagement, at (973) 378-9827, to learn more about serving, networking and socializing through Seton Hall’s Alumni Club program.
Members of the Student Alumni Association spent the week before Thanksgiving calling alumni and friends who supported Seton Hall throughout the year. More than 1,800 donors, volunteers and supporters received “thank you” calls from student volunteers.

Additional “thanks” to all those who took the call and spent time speaking with the students.
The oldest Roman Catholic diocesan university in the country, Seton Hall draws on its large priest community to help fulfill concurrent goals: inspiring academic excellence while offering students meaningful opportunities to nurture their faith. Pegeen Hopkins interviewed Monsignor James Cafone ’61, S.T.D., minister to the priest community, to learn more about how Seton Hall’s clergy help the University maintain its enduring Catholic mission.

In what ways is Seton Hall unique among Catholic universities? While the vast majority of Catholic colleges and universities were founded and maintained by religious communities — Jesuits or Holy Cross fathers, for example — Seton Hall is one of the relatively rare diocesan institutions.

The Archbishop of Newark plays a major role in the University’s governance through the Boards of Trustees and Regents, some of whom are bishops and priests. No archdiocese or diocese in the world has so many priests committed to a university as does the Archdiocese of Newark to Seton Hall, which has more than 40 priests living on campus.

How does the priest community help Seton Hall fulfill its Catholic mission? Many of our faculty members (including some of our priests) remain intimately involved in creating and maintaining our core curriculum, which focuses on the interaction of Catholic doctrine and tradition with the other fields of higher learning.

Several priests were also at the forefront in developing the recently established undergraduate program in Catholic theology, in which some priests also serve as faculty.

Our priests are deeply involved in the Catholic studies program, which highlights the interaction between Catholicism and our cultural traditions. Through their research and publication, priests on campus contribute to the academic life of both the University and the Church.

Father John Dennehy, who is part of our campus ministry program, travels with our sports teams and acts as their personal chaplain. In addition, many of our priests, both active and retired, celebrate Mass in the main chapel on campus every day and are available for the sacrament of Reconciliation or for spiritual direction.

Our students come to know the priests who live in the residence halls on an informal and friendly basis. At the same time, an increasing number of priests are involved in the administrative work of the University.

Data show that approximately 70 percent of Seton Hall’s undergraduates have identified themselves as Catholic.

How has that changed in recent years? The percentage of incoming freshmen who self-identify as Catholics has been growing slowly but surely for the past several years. As such, efforts must be made to ensure that students who come to Seton Hall are able to receive their academic training in the Catholic intellectual environment they selected and evidently desire.

We need to show young people — both Catholic and non-Catholic — what the Church has always taught and believed: namely that faith and reason are gifts of God and do not exist in opposition to each other; they are in fact profoundly complementary realities. Christianity convinces us that faith and reason are to be equally cultivated, so the Archdiocese of Newark continues to bless Seton Hall with significant numbers of priests.

What programs are in place to allow these students to explore their Catholic faith? Our active campus ministry program provides various opportunities for students to become involved in Catholic programs and issues. The Fellowship of Catholic University Students (FOCUS), for example, runs more than a dozen weekly Bible study groups as a resource for students desiring to learn more about their faith and how to apply it to their lives. The Division of Volunteer Efforts coordinates the many volunteer programs on campus. Saint Paul’s Outreach (SPO) invites our students to a life of Christian discipleship. SPO conducts weekly prayer meetings, a monthly “Spirit Night” in the main chapel and a retreat each semester for the students.

How is the college experience for non-Catholic students enhanced by Seton Hall’s deep Catholicity? Seton Hall’s commitment to the Catholic Church is itself a solid guarantee that the Church’s emphasis on an active ecumenical outreach and the promotion of mutual respect among various religions will always have a primary place on this campus.
Have you been **promoted**?

Recently **married**?

Earned an **advanced** degree?

**Been honored** for professional or personal achievement?

**Added a baby pirate** to the ranks?

**We want to know! share your news...**

Visit us at [www.shu.edu/alumni](http://www.shu.edu/alumni) and share your success. Your news may be published in a future issue of *Seton Hall* magazine. If you can’t log on to [www.shu.edu/alumni](http://www.shu.edu/alumni), fill out the form below with your news and send it to: *Seton Hall* magazine, Alumni News and Notes

457 Centre St., South Orange, NJ 07079

Email: alumni@shu.edu • Fax: 973-378-2640

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**Name**

**Class Year(s) and Degree(s) from Seton Hall**

**Home Address**

**Phone**

**E-Mail Address**

**News and Comments to Share:**
Thank You!

Thank you to the thousands of alumni who were inspired to give to Seton Hall last year. Your gifts help Seton Hall students. Now help yourself. Increase the value of your degree.

You’re a Pirate. Pirates give.

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